



Ashgate Croft School: Pupil Premium Report: April '14-April '15

How the funding was spent and impact.

Pupil Premium is allocated to pupils from low income backgrounds which is evidenced by those eligible for Free School Meals for at least 6 months and those deemed to have qualified at any point over the last 6 years. It also includes Looked after pupils (LAC).

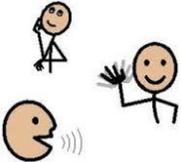
The information that follows details how the school has allocated expenditure for the pupils within the criteria set by the Department for Education.

Pupil Premium has been set for the 2014/15 (April 14- April 15) academic year at £1300 per KS1/2 and £935 per KS 3/4 pupil, in addition £1900 for LAC. At Ashgate Croft, the allocated funds for the financial year 14/15 was for 61 pupils, which means that the total fund was £61475

The aim of the additional funding is to support increased progress in attainment and wider achievement for pupils at Ashgate Croft School.

Interventions and Activities	Amount	Intended outcomes	How will this be measured?	Targeted pupils	Impact
Staff resources 	£24025	Contribution towards staffing costs in specialist classes; supporting pupils in lesson engagement and focus. Contribution towards 1:1 intervenor roles.	-Pupil progress -Decrease in incidents of challenging behaviour -increased pupil participation in lessons and the curriculum	Pupils with Autism and/or challenging Behaviour. Pupils with complex medical conditions, Multi-Sensory Impairments and/or particular medical needs. (16 Pupil Premium Pupils)	-The vast majority of pupils who were supported by specialist classes or 1:1 staffing met or exceeded their targets in English, Maths and Science. Behaviour for most pupils in these classes reduced over the year.

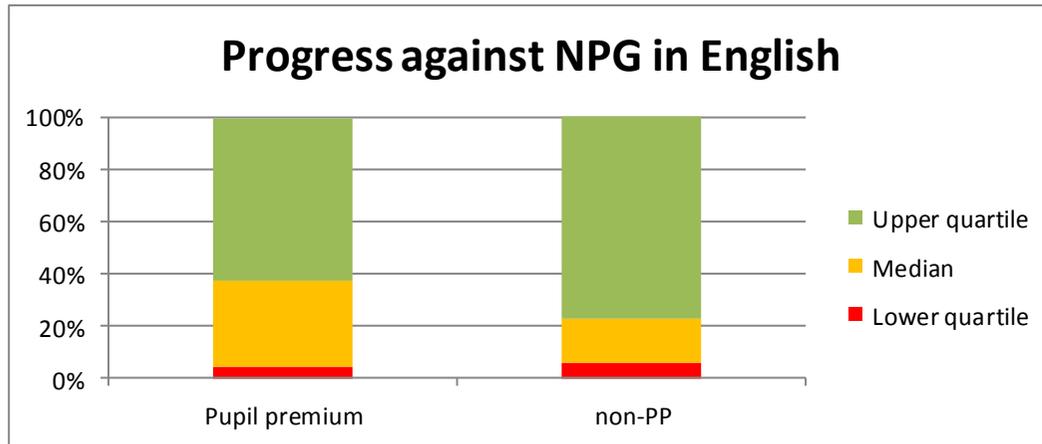
<p>Staff resources</p> 	<p>£16272</p>	<p>staff to provide additional 1:1 support for inclusion opportunities, swimming sessions, literacy, work experience, independent travel</p>	<ul style="list-style-type: none"> -pupil progress in literacy -pupils accessing appropriate inclusion opportunities -increased participation in swimming sessions -increased pupil participation in work experience opportunities. 	<p>Pupils across the school (36 Pupil Premium Pupils)</p>	<ul style="list-style-type: none"> -2 pupils received transition inclusion which successfully resulted in a smooth transition into a mainstream setting. -pupils who received additional English support made progress in English and in particular writing. -11 classes received additional staffing to support swimming sessions. Pupils were enabled to access swimming sessions. -4 pupils were supported in successful work experience in the school charity shop.
<p>Positive Play</p> 	<p>£2650</p>	<p>Contribution towards staffing and resources associated with sessions run by qualified Positive Play workers (linked to School Improvement Plan)</p>	<ul style="list-style-type: none"> -full time equivalent positive play worker -increase in number of pupils accessing positive play -Breakfast club each morning -pupil progress -decrease in incidents of challenging behaviour 	<p>Pupils are identified through referral systems and may include pupils who have difficulties socially relating to their peers. (6 Pupil Premium Pupils)</p>	<ul style="list-style-type: none"> -6 pupils were supported to attend positive play through pupil premium. All pupils have made good progress against their targets. 2 pupils no longer need to attend as they achieved all their targets. Incidents of challenging behaviour have generally reduced for these pupils.

<p>Technology</p> 	<p>£5600</p>	<p>Contribution towards technology including iPads, PCs, laptops, software, APPS</p>	<p>-pupil progress in ICT skills and computing -pupils progress in core subjects</p>	<p>Pupils across the school (13 Pupil Premium Pupils)</p>	<p>-Laptops and SMART boards are now in classes (from Spring 4). -4 Visualisers have also been purchased and are in classes. Impact of these technologies will not be realised yet. Feedback from classes so far has been positive.</p>
<p>Communication</p> 	<p>£9305</p>	<p>Contribution towards an increase in Communication Aids and switches and for staff training in Augmented & Alternative Communication (linked to School Improvement Plan)</p>	<p>-pupil progress in communication skills -achievement of SIP target</p>	<p>Pupils with communication difficulties (17 Pupil Premium Pupils)</p>	<p><i>Communication aids:</i> -Touch cues have been introduced. More time is needed for the impact to be measured. -An increased number of pupils are using PECS books to initiate communication. -OoR: this has taken longer than expected to implement. -Communication Apps have been purchased but there have been on-going issues with Ipads. <i>Communication Training</i> -Staff have attended training in: Intensive Interaction, PECs, communication and Autism, Tactile communication, developing eye control (eye gaze).</p>

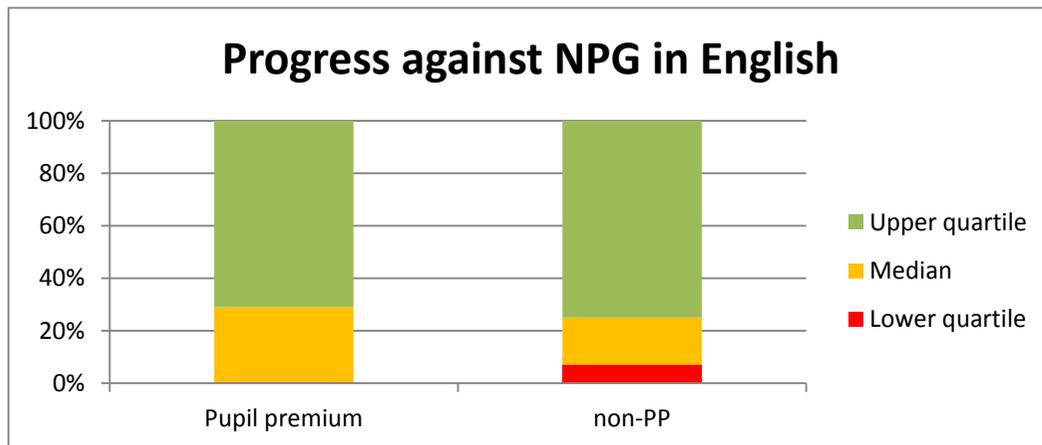
					-Pupils have made progress in Expressive and receptive communication skills
<p>After School clubs</p> 	£2762	Contribution to staffing costs, travel costs for pupils, resources costs	-increased participation in After school clubs	Pupils across the school (16 Pupil Premium Pupils)	11 pupils were enabled to access 3 different after school clubs (some pupils attended more than 1 club). 2 Pupils were enabled to attend through provision of taxis. Pupils were able to develop their physical ability, health and well-being, team work skills, social skills, cooking skills (life skills)
<p>Self Advocacy</p> 	£861	Contribution to staff training in self-advocacy and to provide self-advocacy sessions to pupils	<p>-increase in communication skills</p> <p>-increase in choice making</p> <p>-increase in participation of self-advocacy</p>	Identified pupils in Upper School (3 Pupil Premium Pupils)	3 pupils were supported in self advocacy. Unfortunately the advocate was unable to come into school between December 2014 and April 2015. Pupils shared their ideas at school council meetings

Closing the Gap (NPG)

English 2013-2014

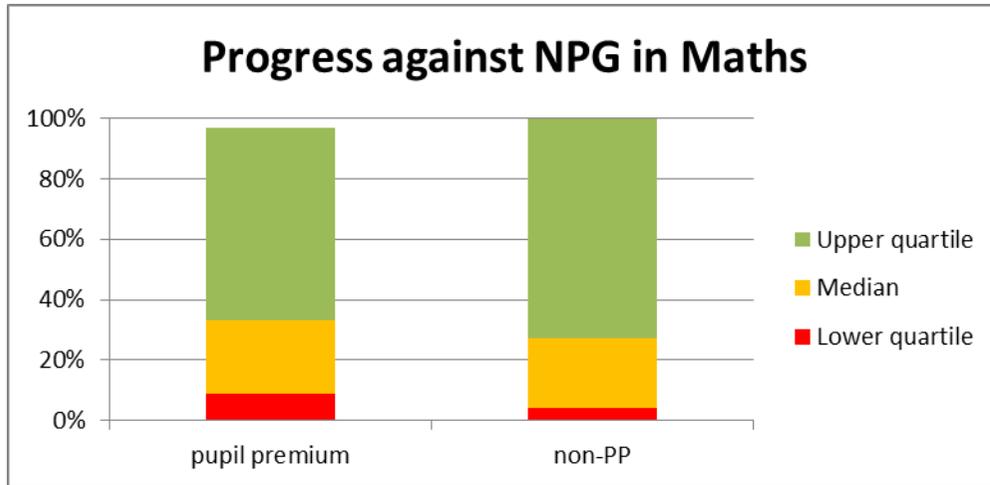


English 2014-2015

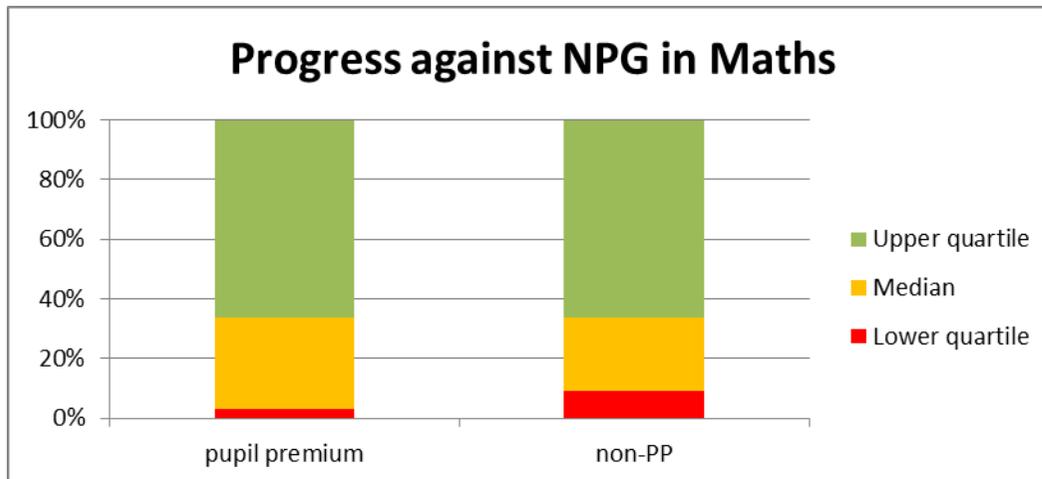


In English the gap is closing between Pupils who receive pupil premium and those that do not. There has been an increase in pupils who make Upper quartile progress and no pupils made Lower quartile progress.

Maths 2013-2014



Maths 2014-2015



In Maths the gap is closing between Pupils who receive pupil premium and those that do not. There has been an increase in pupils who have made Median quartile progress and a decrease in those that made Lower quartile Progress.

