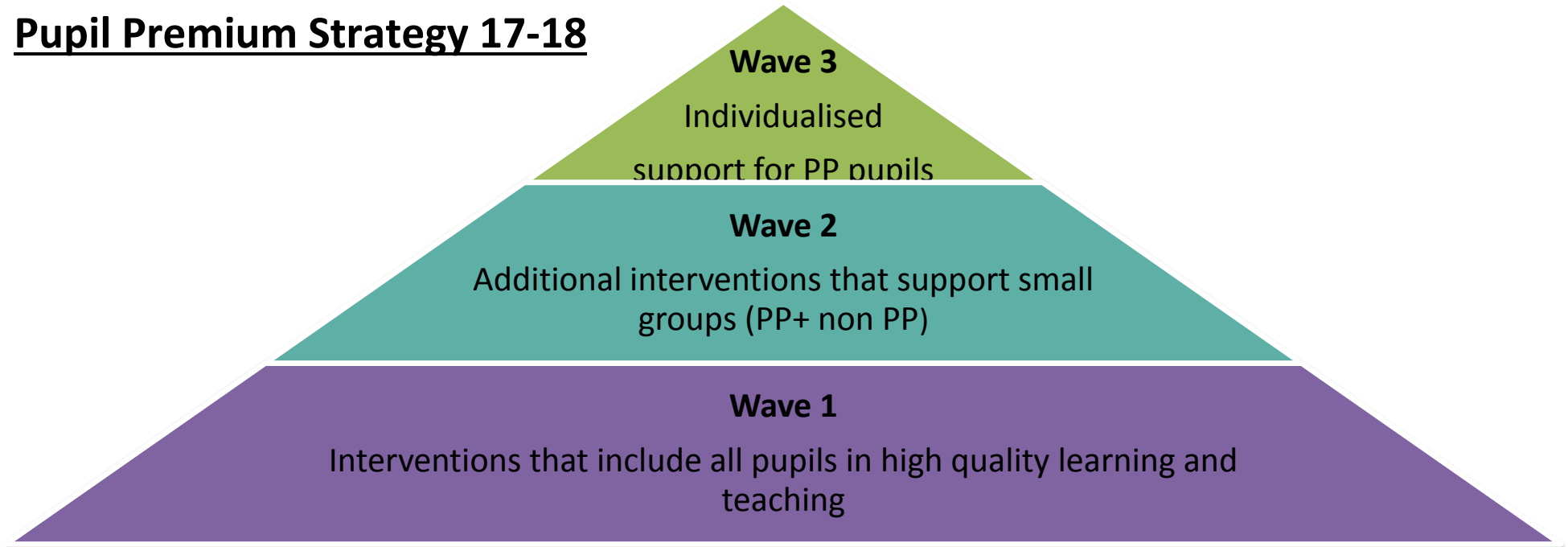


Pupil Premium Strategy 17-18



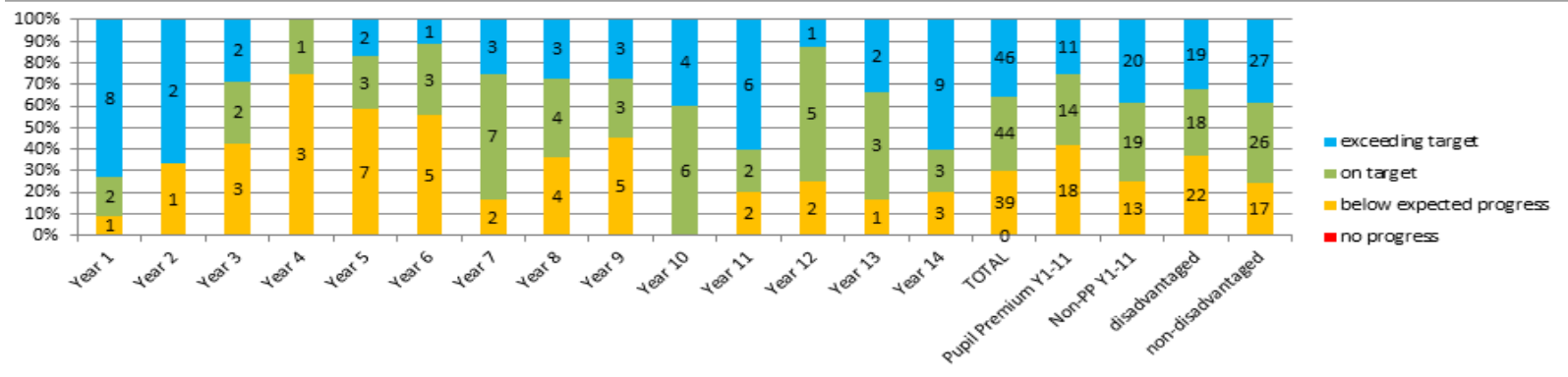
PUPIL PREMIUM 1718

In 1718 we will have:

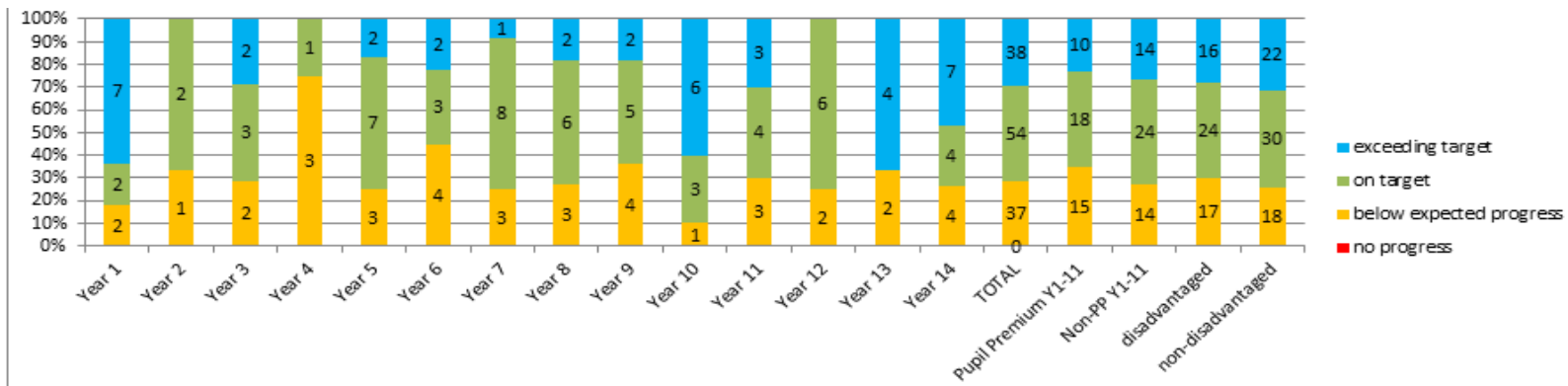
25 primary pupils	£ 33,000
28 secondary pupils	£ 26,180
CPD carry forward (communication)	£ 2,951
1617 carry forward	£ 5,488
TOTAL:	£ 67,619

Pupil Premium Progress March '17

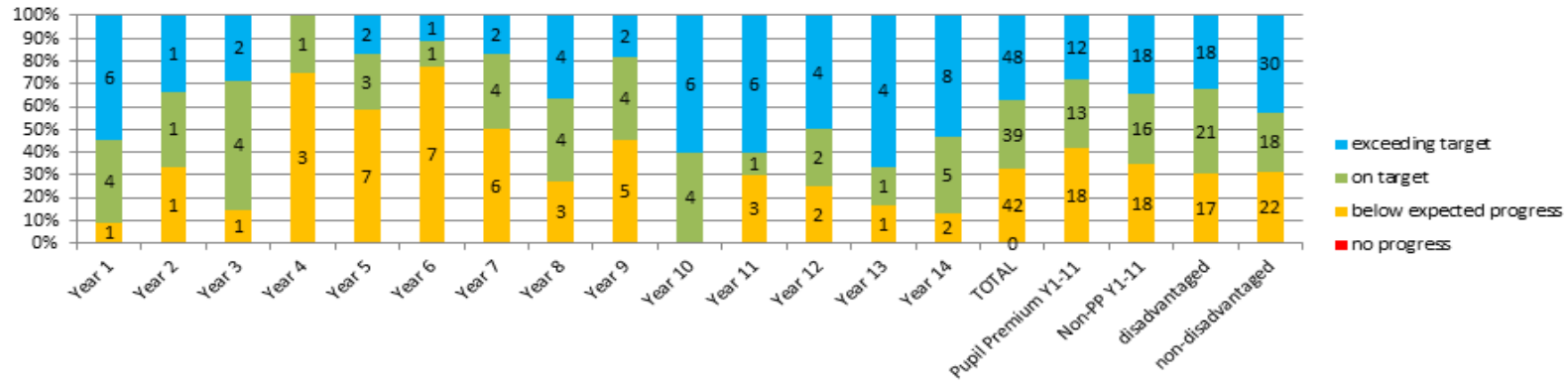
Reading



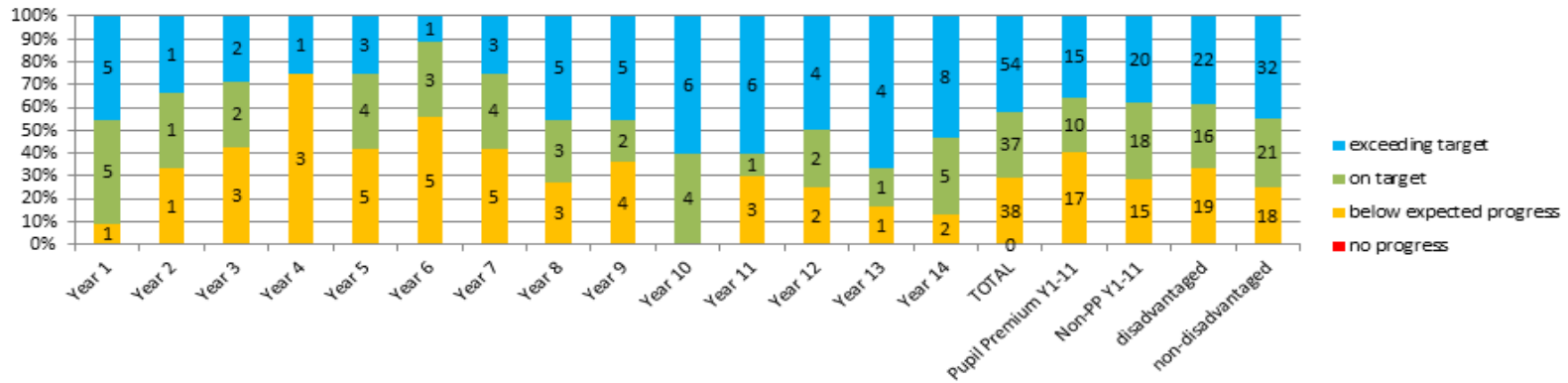
Writing



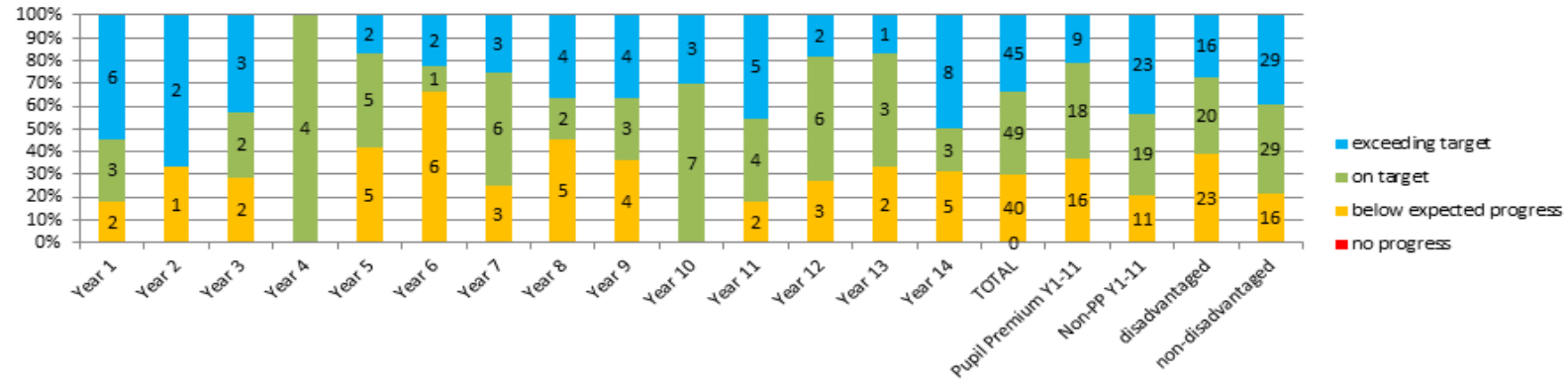
Speaking



Listening



Maths



Main Barriers to Educational Achievement at Ashagte Croft School

- pupils' SEN
- communication difficulties
- challenging behaviour
- specific issues related to pupils' diagnosis (e.g. sensory processing, physical difficulties)
- self-esteem/self-confidence
- social deprivation

INTERVENTIONS

INTERVENTION	COST	Type	WAVE	number of PP PUPILS	Intended Impact (and see separate action plans for detailed impact)	How the intervention addresses barriers to learning	Staff to over see
Free milk for FSM	£1,170	Milk	3	31 PP pupils (FSM)	To improve the health of PP pupils	social deprivation: pupils are provided with free milk as per government initiative	Sarah Coleman
3 days TA support per week for PP (English and Maths)	£14,582	Staffing	1,2,3	Identified pupils/classes following assessment points	Maths, English and communication attainment	Pupils' SEN pupils who are falling behind/not on track to meet/did not meet targets are identified and given 1:1 TA support in English/Maths to increase attainment an progress Communication: All pupils at Ashagte Croft School have communication difficulties, additional support enables the communication subject leader to drop-in to classes and offer targeted support to pupils/staff	Georgia Fisher/Jenny Dodds Eng/Maths/communication subject leader

1/2 day 1:1 TA support for communication	£2,617	staffing	2,3	Identified pupils/classes	communication attainment	Communication: All pupils at Ashagte Croft School have communication difficulties, additional support enables the communication subject leader to drop-in to classes and offer targeted support to pupils/staff	Becky Pass
1/2 day every other week to enable class drop-ins by subject leader	£1,344	staffing	2,3	Identified pupils/classes	communication attainment	Communication: All pupils at Ashagte Croft School have communication difficulties, additional support enables the communication subject leader to drop-in to classes and offer targeted support to pupils/staff	Becky Pass
½ day TLR time for subject leaders: maths, communication, English (teacher),	£13,794	Staffing	1,2,3	all	Maths/communication /English attainment	Pupils' SEN/Communication: Additional time for TLR subject leaders enabled them to plan TA 1:1 support/interventions/source and deploy resources to support learning effectively. It allows subject leaders to drop-in to classes to offer targeted support to teachers.	Jenny Dodds Maths/English/ communication subject leader
Positive Play	£500	Resources	3	18 PP pupils	Behaviour>attainment	Challenging behaviour/low self-esteem/ confidence Positive play supports pupils' wellbeing, raise self-esteem, communicate and express feelings and emotions. Good Morning Club enables pupils to have a positive start to the school day, pupils go to their classroom calm and ready to learn.	Georgia Fisher/Jenny Dodds Positive play workers
Positive Play breakfast club	£200						
Positive play worker (3 days per week)	£12,906	staffing					
English resources	£500	resources	1	all	English attainment	Pupils' SEN Ensuring that resources in school are differentiated and appropriate to best meet the educational needs of all pupils. Abacus supports the teaching and learning of maths.	Eng subject leader
Maths resources	£500	resources licences	1	all	Maths attainment		Maths sub. leader
Science resources	£250	resources	1	all	Science attainment		Science. Sub leader

Computing resources	£250	resources	1	all	Computing attainment		Computing subject leader
English/maths training	£2,000	training	1	all	Maths and English attainment	Pupils' SEN Allows subject leaders and staff access to up to date and relevant training in maths/English with a SEN specialism.	Georgia Fisher/Jenny Dodds Eng/Maths subject leader
Communication resources	£3,000	Resources	2	2	Communication attainment (speaking and listening)	Communication difficulties/challenging behaviour/pupils' SEN All pupils at Ashagte Croft have communication difficulties, this allocation enables pupils' communication needs to be met so that they are able to have a voice and access the curriculum. Communication and challenging behaviour are closely linked, by supporting a pupils' communication often decreases challenging behaviour and enables access to learning.	Becky Pass
Communication training	£3,000	Training	1,2,3	all	Communication (speaking and listening)	Communication difficulties/challenging behaviour/pupils' SEN All pupils at Ashagte Croft have communication difficulties, this allocation enables pupils' communication needs to be met through the professional development of staff in school. The development of key staff's knowledge and skills will enable them to become 'leads' on different areas of communication and will enable increased in-house training and in-house expertise in the future. so that they are able to have a voice and access the curriculum. Communication and challenging behaviour are closely linked, by supporting a pupils' communication often decreases challenging behaviour and enables access to learning.	Becky Pass

Makaton training (CPD carry forward)	£1,500	Training	1,2,3	all	Communication (speaking and listening)	<p>Communication difficulties/challenging behaviour/pupils' SEN</p> <p>All pupils at Ashagte Croft have communication difficulties, this allocation enables pupils' communication needs to be met through the professional development of staff in school. The development of key staff's knowledge and skills will enable them to become 'leads' on different areas of communication and will enable increased in-house training and in-house expertise in the future. so that they are able to have a voice and access the curriculum. Communication and challenging behaviour are closely linked, by supporting a pupils' communication often decreases challenging behaviour and enables access to learning.</p>	Becky Pass
Sensory resources	£500	Resources	3	15	Behaviour>attainment	<p>Sensory Processing Difficulties/Challenging behaviour</p> <p>Many pupils, especially those with autism, have sensory processing difficulties, this may cause challenging behaviour, or prevent a child from fully engaging in their education. Providing staff with training will enable them to better meet the needs of our pupils. Resources will also enable pupils' needs to be met.</p>	Jenny Dodds / Georgia Fisher
Sensory training	£1,000	Training	2	10	Behaviour>attainment		
ESPRESSO @ HOME	£150	ICT license	1	All	Maths and English	<p>Pupils' SEN/social deprivation</p> <p>enables parents/carers to support their child at home with learning</p>	Jonathon Elton
Subscription to Twinkl for teachers	£625	resources	1	all	attainment in all subjects	<p>Pupils' SEN</p> <p>Provide useful resources for teachers to use in lessons to support learning. Reduce time spent by teachers/Tas in making resources allowing them more time for other activities. Resources will enable pupils' needs to be met</p>	Jenny Dodds / Georgia Fisher

£	67,619	£60,388					
Contingency: Other requirements according to pupil's needs throughout the year	£ 7,231	variety	3	All PP will be eligible	To be used as and when is necessary throughout the year to support any additional identified need. This may be identified through pupil progress meetings.		Georgia Fisher/Jenny Dodds

Impact of the pupil premium is measured through pupil achievement and progress after data points (Dec/April/June). Impact of each individual area of spending is monitored by the deputy head through regular meetings with subject leaders/relevant staff. Impact is recorded at the end of each term (3 times a year) through action plans and reports which detail impact of specific interventions. This information is kept in a file by the Deputy Head. The deputy head meets with the Pupil Premium Link Governor on a regular basis who monitors the implementation of the Pupil Premium action plan. The Deputy Head attends the 'Curriculum and Progress' meeting of the governing board and feeds back on impact of Pupil Premium spending.