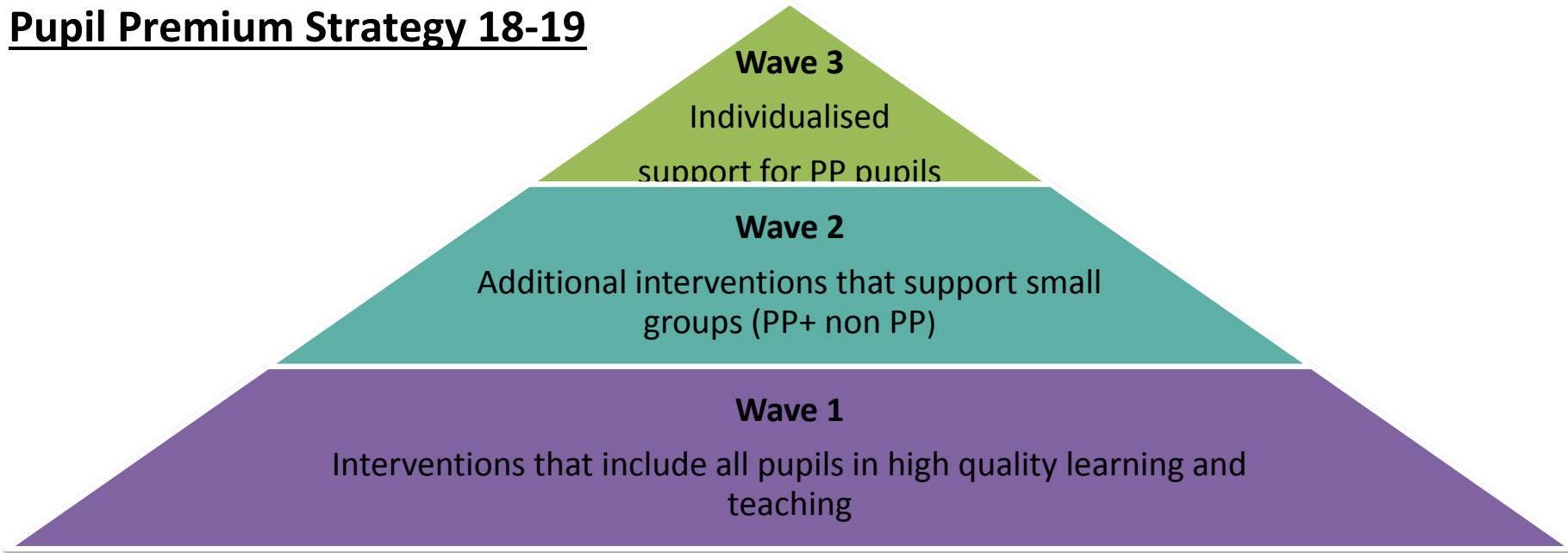


Pupil Premium Strategy 18-19



PUPIL PREMIUM 1819

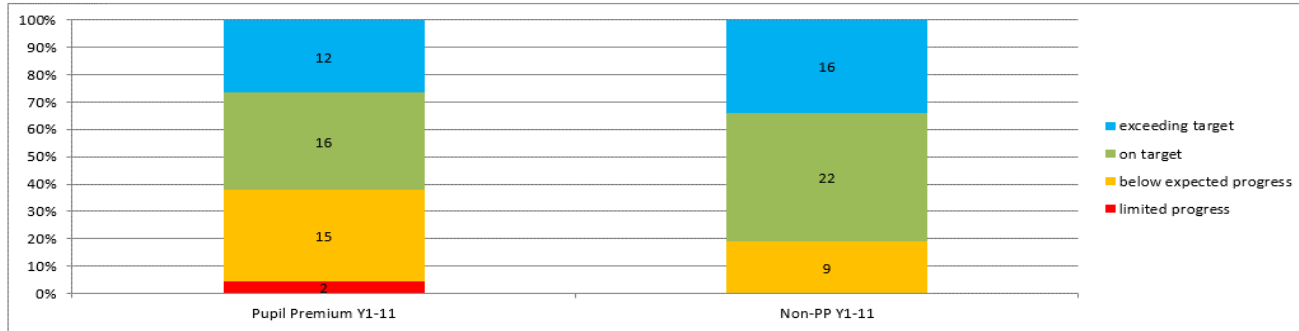
In 1819 we will have:

23 primary pupils	£ 30,360
34 secondary pupils	£ 31,790

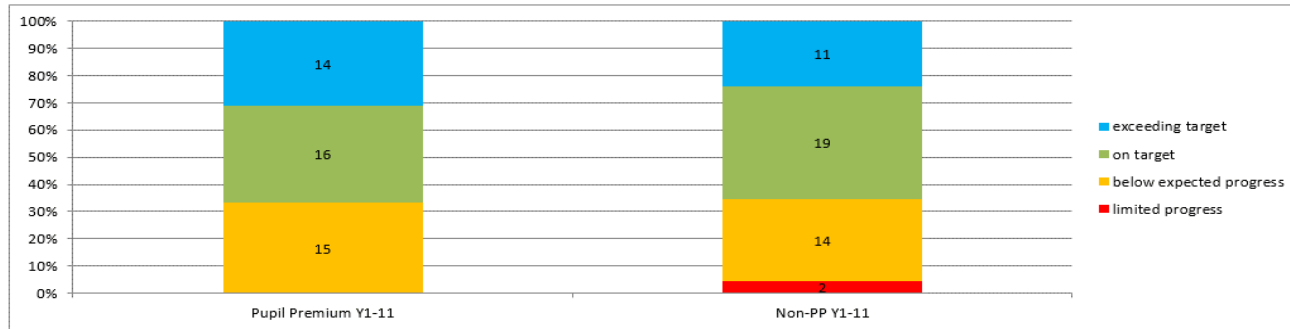
1718 carry forward	£ 14,953
TOTAL:	£ 77,103

Pupil Premium Progress March '18

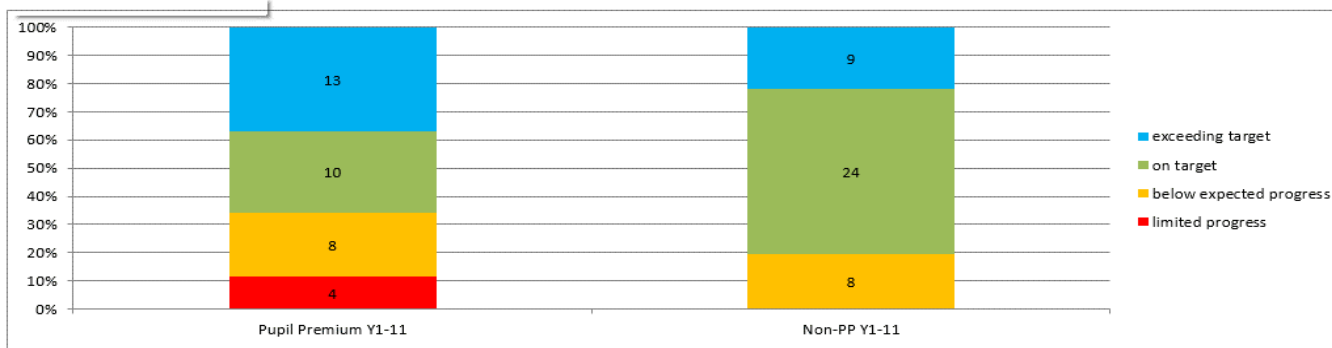
Reading



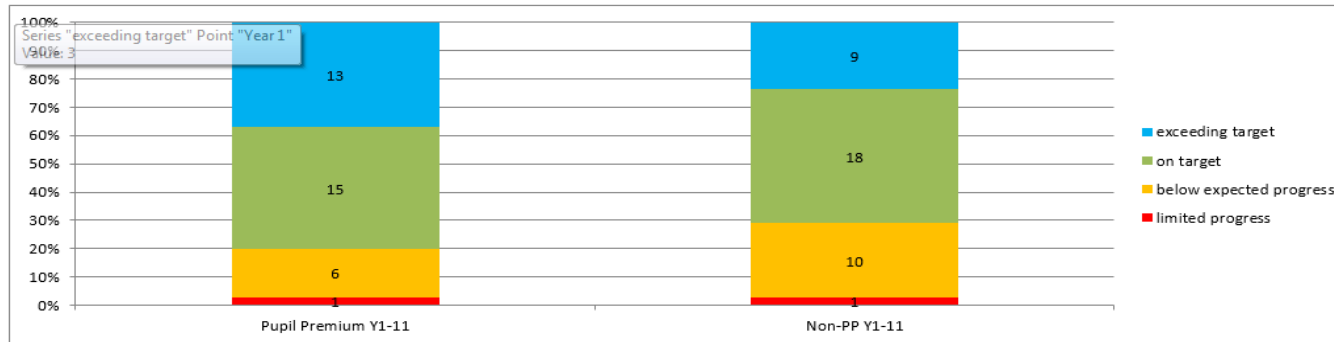
Writing



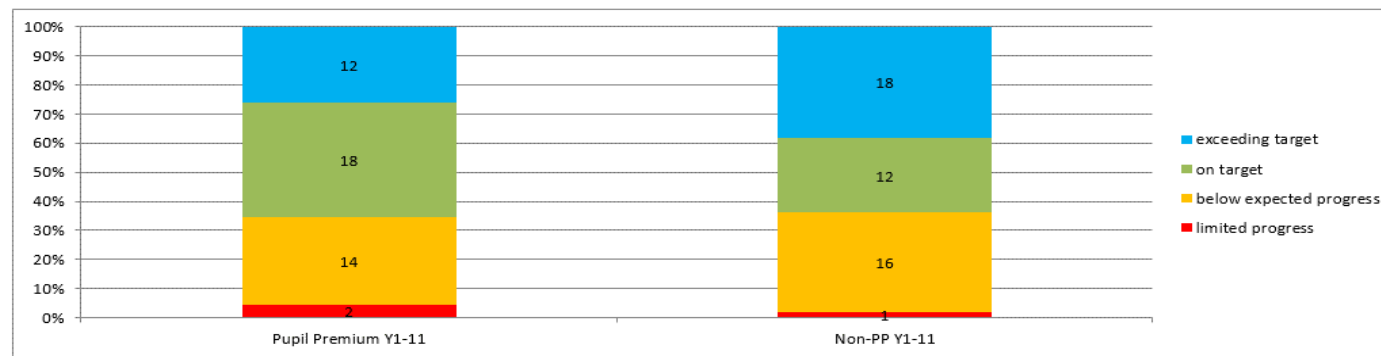
Speaking



Listening



Maths



Main Barriers to Educational Achievement at Ashagte Croft School

- pupils' SEN
- communication difficulties
- challenging behaviour
- specific issues related to pupils' diagnosis (e.g. sensory processing, physical difficulties)
- self-esteem/self-confidence
- social deprivation

INTERVENTIONS

INTERVENTION	COST	Type	WAVE	number of PP PUPILS	Intended Impact (and see separate action plans for detailed impact)	How the intervention addresses barriers to learning	Staff to over see
Free milk for FSM	£1,082	Milk	3	30 PP pupils (FSM)	To improve the health of PP pupils	social deprivation: pupils are provided with free milk as per government initiative	Sarah Coleman
½ day cover for middle leaders subject leaders: maths, communication, English (teacher),	£15,000	Staffing	1,2,3	all	Maths/communication /English attainment	Pupils SEN / communication Time for middle leaders to monitor provision of communciaiton/maths / english across schoool. To provide targetted support to specific teachers/classes. To monitor and oversee actions required for pupils making below expected progress.	Jenny Dodds Maths/English/ communication subject leader
Positive Play	£300	Resources	3	21 PP pupils	Behaviour>attainment	Challenging behaviour/low self-esteem/ confidence Positive play supports pupils' wellbeing, raise self-esteem, communicate and express feelings and emotions. Good Morning Club enables pupils to have a positive start to the school day, pupils go to their classroom calm and ready to learn.	Jenny Dodds / Positive play workers
Positive Play breakfast club	£200						
Positive play worker (5 days per week)	£23,469	staffing					

Communication resources/training	£6,000	Resources	1,2,3	all	Communication attainment (speaking and listening)	Communication difficulties/challenging behaviour/pupils' SEN All pupils at Ashagte Croft have communication difficulties, this allocation enables pupils' communication needs to be met so that they are able to have a voice and access the curriculum. Communication and challenging behaviour are closely linked, by supporting a pupils' communication often decreases challenging behaviour and enables access to learning.	Becky Pass
Sensory resources for autism	£500	Resources	3	22	Behaviour>attainment	Sensory Processing Difficulties/Challenging behaviour Many pupils, especially those with autism, have sensory processing difficulties, this may cause challenging behaviour, or prevent a child from fully engaging in their education. Providing staff with training will enable them to better meet the needs of our pupils. Resources will also enable pupils' needs to be met.	Jenny Dodds
OT /sensory integration (1 day a week 6 hours for 6 weeks. Three times in year)	£4,320	Buying OT time	3	20	Behaviour>attainment		
Forest school teacher 1 1/2 days a week	£17,607		1,2	all	Behaviour>attainment	Self esteem/self confidence Many pupils lack confidence to try new experiences. Having access to a safe outdoor area with qualified leader allows pupils to learn and succeed in different environments. Many pupils with challenging behaviour struggle in 'classroom ' environments	Jenny Dodds/ Jane Corton
Subscription to education city	£700	resources	1	all	attainment in all subjects	Pupils' SEN Provide useful resources for teachers to use in lessons to support learning. Reduce time spent by teachers/Tas in making resources allowing them more time for other activities. Resources will enable pupils' needs to be met	Vicky Bridge/ Jane Corton/ Chelsie Housley/ Jenny Dodds
Subscription to Twinkl for teachers (25 licences)	£1,458	resources	1	all	attainment in all subjects	Pupils' SEN Provide useful resources for teachers to use in lessons to support learning. Reduce time spent by teachers/Tas in making resources allowing them more time for other activities. Resources will enable pupils' needs to be met	Jenny Dodds

espresso subscription	£1,304	resources	1	all	attainment in all subjects	Pupils' SEN Provide useful resources for teachers to use in lessons to support learning. Reduce time spent by teachers/Tas in making resources allowing them more time for other activities. Resources will enable pupils' needs to be met	Jenny Dodds	
Pupil Voice	£400	resources	1	all	attainment in all subjects	Low self-esteem/confidence/communication Enables pupils to 'have a voice' in school. Supports pupils to be able to make their own choices and give input into their own education and decisions about their own lives.	Jenny Dodds Georgia Middlebrook	
Sensory resources for sensory classes	£1,000	Resources	3	22	attainment	Pupils' SEN Provide useful resources for teachers to use in lessons to support learning. Reduce time spent by teachers/Tas in making resources allowing them more time for other activities. Resources will enable pupils' needs to be met	Jenny dodds Chloe Taylor	
£	77,103	£73,340						

Contingency: Other requirements according to pupil's needs throughout the year	£ 3,763	variety	3	All PP will be eligible	To be used as and when is necessary throughout the year to support any additional identified need. This may be identified through pupil progress meetings.		Jenny Dodds
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Impact of the pupil premium is measured through pupil achievement and progress after data points (Dec/April/June). Impact of each individual area of spending is monitored by the deputy head through regular meetings with subject leaders/relevant staff. Impact is recorded at the end of each term (3 times a year) through action plans and reports which detail impact of specific interventions. This information is kept in a file by the Deputy Head. The deputy head meets with the Pupil Premium Link Governor on a regular basis who monitors the implementation of the Pupil Premium action plan. The Deputy Head attends the 'Curriculum and Progress' meeting of the governing board and feeds back on impact of Pupil Premium spending.