

## Outcomes for Children & Learners

### Suggested grade: Outstanding (1)

#### **June 18 data**

Pupils at Ashgate Croft School make OUTSTANDING progress from their starting points in all subjects. 83% of pupils in English (average), 77% of pupils in Maths, 79% of pupils in science achieved or exceeded their targets (based on upper quartile range from NPG).

#### **EYFS (3 pupils)**

Pupils' progress is measured against their progress towards Early Learning Goals. Targets are set based on pupils' starting points and profile. 56% of targets were exceeded, 35% of targets were achieved, and progress was made towards 9% of targets. Pupils in the EYFS made OUTSTANDING progress from their starting points.

#### **End of KS1 outcomes (3 pupils)**

Reading - 100% exceeded or achieved their targets

Writing - 100% exceeded or achieved their targets

Maths - 89% exceeded or achieved their targets 11% made below expected progress towards their targets.

Science - 78% exceeded or achieved their targets 22% made below expected progress towards their targets.

Pupils in KS1 made OUTSTANDING progress from their starting points.

#### **End of KS2 outcomes (11 pupils)**

Reading - 77% exceeded or achieved their targets 23% made below expected progress towards their targets.

Writing - 92% exceeded or achieved their targets 8% made below expected progress towards their targets.

Maths - 85% exceeded or achieved their targets 15% made below expected progress towards their targets.

Science - 85% exceeded or achieved their targets 15% made below expected progress towards their targets.

Pupils in KS2 made OUTSTANDING progress from their starting points.

#### **End of KS3 outcomes (11 pupils)**

Reading - 82% exceeded or achieved their targets 9% made below expected progress and 9% made limited towards their targets.

Writing - 91% exceeded or achieved their targets 9% made below expected progress towards their targets.

Maths - 45% exceeded or achieved their targets 45% made below expected progress and 10% made limited towards their targets.

Science - 73% exceeded or achieved their targets 27% made below expected progress towards their targets.

Pupils in the KS3 made OUTSTANDING progress from their starting points.

#### **End of KS4 outcomes (10 pupils)**

Reading (functional literacy) - 100% exceeded or achieved their targets

Writing (functional literacy) - 60% exceeded or achieved their targets, 40% made below expected progress towards their targets.

Maths (functional numeracy) - 100% exceeded or achieved their targets

Science - 50% exceeded or achieved their targets, 50% made below expected progress towards their targets.

At key stage 4: 2 pupils achieved E2 in Functional Skills English and Maths (2 separate qualifications)

Pupils in the KS4 made OUTSTANDING progress from their starting points.

### **End of KS5 outcomes (6 pupils)**

Reading (functional literacy) - 66% exceeded or achieved their targets, 34% made below expected progress towards their targets.

Writing (functional literacy) - 66% exceeded or achieved their targets, 34% made below expected progress towards their targets.

Maths (functional numeracy) - 83% exceeded or achieved their targets, 17% made below expected progress towards their targets.

Science -83% exceeded or achieved their targets, 17% made below expected progress towards their targets.

4 pupils achieved OCR Entry Level Diploma in Life and Living Skills (Entry 1)

2 Pupil achieved OCR Entry Level certificate in Life and Living Skills (Entry 2)

6 pupils completed Functional Skills tests. In English 5 achieved E1, 1 pupil achieved E2. In maths 4 pupils achieved E1 and 2 pupils achieved E2.

Pupils in the KS5 made OUTSTANDING progress from their starting points.

### **PMLD pupils (20 pupils)**

All pupils with PMLD are assessed using 8 areas of the PMLD assessment. Rates of progress are linked to attendance.

71% of targets were exceeded or achieved their targets, 28% of targets were below expected progress and limited progress made towards 1% of targets.

Pupils assessed on the PMLD assessment make OUTSTANDING progress.

### **OCR assessment (KS4/5 49 pupils)**

Personal Social Development – 100% of pupils achieved or exceeded their targets

Independent Livings Skills- 100% of pupils achieved or exceeded their targets

Community - 100% of pupils achieved or exceeded their targets

### **Groups of pupils**

Gender: There is no significant difference in achievement between male and female pupils.

Children in Care (Looked After Children (LAC)): Pupils who are LAC are making progress in line with their peers.

Pupil Premium/FSM (disadvantaged pupils): There is no significant difference in achievement between pupils who receive Pupil Premium/FSM/LAC and those who do not.

Reading - 82% of pupils who receive pupil premium/FSM achieved/exceeded their targets, 84% of pupils who do not receive pupil premium/FSM/LAC achieved /exceeded their targets.

Writing - 77% of pupils who receive pupil premium/FSM achieved/exceeded their targets, 77% of pupils who do not receive pupil premium/FSM/LAC achieved /exceeded their targets.

Maths – 82% of pupils who receive pupil premium/FSM/LAC achieved/exceeded their targets, 74% of pupils who do not receive pupil premium/FSM/LAC achieved /exceeded their targets (marginally better).

Disadvantaged pupils make OUTSTANDING progress from their starting points.

Pupil Profile: There are no significant differences between the progress of pupils with different profiles

In 17/18 (Oct and March), the majority (81%) of personal skills targets were achieved or exceeded, 17% of targets were partially achieved/progress made towards them. 2% of targets showed limited progress.

Pupils with PMLD achieve/exceed fewer targets than other groups; this is due to high absence rates amongst this group

*Evidence - Progress and attainment report.*

67% of Y14 leavers have progressed to FE provision (2 pupils moving into social care provision).

100% of Y11 leavers have progressed to FE provision. (1 pupil)