

## Outcomes for Children & Learners

### Suggested grade: Outstanding (1)

#### June 17 data

Pupils at Ashgate Croft School make OUTSTANDING progress from their starting points in all subjects. 80% of pupils in English (average), 79% of pupils in Maths, 68% of pupils in science achieved or exceeded their targets (based on upper quartile range from NPG).

#### EYFS (4 pupils)

Pupils' progress is measured against their progress towards Early Learning Goals. Targets are set based on pupils' starting points and profile. 62% of targets were exceeded, 29% of targets were achieved, and progress was made towards 9% of targets. Pupils in the EYFS made OUTSTANDING progress from their starting points.

#### End of KS1 outcomes (3 pupils)

Reading - 67% exceeded their targets, 33% made below expected progress towards their targets.

Writing - 67% exceeded their targets, 33% made limited progress.

Maths - 33% exceeded their targets, 33% achieved their targets, 33% made below expected progress towards their targets.

Science - 33% exceeded their targets, 67% made below expected progress towards their targets.

Pupils in the KS1 made GOOD progress from their starting points.

#### End of KS2 outcomes (9 pupils)

Reading - 33% exceeded their targets, 11% achieved their targets, 56% made below expected progress towards their targets.

Writing - 67% exceeded their targets, 11% achieved their targets, 22% made below expected progress towards their targets.

Maths - 56% exceeded their targets, 22% achieved their targets, 22% made below expected progress towards their targets.

Science - 56% exceeded their targets, 22% achieved their targets, 22% made below expected progress towards their targets.

Pupils in the KS2 made GOOD progress from their starting points.

#### End of KS3 outcomes (11 pupils)

Reading - 37% exceeded their targets, 45% achieved their targets, 18% made below expected progress towards their targets.

Writing - 55% exceeded their targets, 27% achieved their targets, 18% made below expected progress towards their targets.

Maths - 82% exceeded their targets, 18% made below expected progress towards their targets.

Science - 37% exceeded their targets, 27% achieved their targets, 36% made below expected progress towards their targets.

Pupils in the KS3 made OUTSTANDING progress from their starting points.

#### End of KS4 outcomes (11 pupils)

Reading (functional literacy) - 70% exceeded their targets, 30% made below expected progress towards their targets.

Writing (functional literacy) - 40% exceeded their targets, 30% achieved their targets, 30% made below expected progress towards their targets.

Maths (functional numeracy) - 73% exceeded their targets, 9% achieved their targets, 18% made below expected progress towards their targets.

Science - 55% exceeded their targets, 18% achieved their targets, 27% made below expected progress towards their targets.

Pupils in the KS4 made OUTSTANDING progress from their starting points.

#### End of KS5 outcomes (14 pupils)

Reading (functional literacy) - 54% exceeded their targets, 15% achieved their targets, 31% made below expected progress towards their targets.

Writing (functional literacy) - 39% exceeded their targets, 15% achieved their targets, 46% made below expected progress towards their targets.

Maths (functional numeracy) - 79% exceeded their targets, 7% achieved their targets, 14% made progress towards their targets.

Science - 64% exceeded their targets, 36% made below expected progress towards their targets.

14 pupils achieved OCR Entry Level Diploma in Life and Living Skills (Entry 1)

1 pupil achieved OCR Entry Level Extended Certificate in Life and Living Skills (Entry 1)

1 Pupil achieved OCR Entry Level certificate in Life and Living Skills (Entry 2)

Pupils in the KS5 made OUTSTANDING progress from their starting points.

### **PMLD pupils (28 pupils)**

All pupils with PMLD are assessed using 8 areas of the PMLD assessment. Rates of progress are linked to attendance.

73% exceeded their targets, 22% achieved their targets, 5% made below expected progress towards their targets.

Pupils assessed on the PMLD assessment make OUTSTANDING progress.

### **OCR assessment (KS4/5 53 pupils)**

Personal Social Development - 9% exceeded their targets, 71% achieved their targets, 2% made below expected progress and 17% made limited progress towards their target.

Independent Living Skills- 31% exceeded their targets, 60% achieved their targets, 9% made below expected progress towards their targets.

Community - 40% exceeded their targets, 51% achieved their targets, 2% made below expected progress towards their targets, 8% made limited progress towards their targets.

### **Other Year groups**

In KS3 (85%), KS4 (79%), KS5 (78%) the majority of targets were achieved/exceeded across all subjects, this was less in KS1 (63%) and KS2 (59%).

### **Groups of pupils**

Gender: There is no significant difference in achievement between male and female pupils.

Children in Care (Looked After Children (LAC)): Pupils who are LAC are making progress in line with their peers. One pupil has had significant absence (attendance 11.9%) which has impacted on their progress. Pupils who are LAC achieve their Personal Education Plan (PEP) targets.

Pupil Premium/FSM: There is no significant difference in achievement between pupils who receive Pupil Premium/FSM and those who do not.

Reading - 78% of pupils who receive pupil premium/FSM achieved/exceeded their targets (marginally better), 75% of pupils who do not receive pupil premium/FSM achieved /exceeded their targets .

Writing - 75% of pupils who receive pupil premium/FSM achieved/exceeded their targets (marginally better), 70% of pupils who do not receive pupil premium/FSM achieved /exceeded their targets.

Maths – 76% of pupils who receive pupil premium/FSM achieved/exceeded their targets, 79% of pupils who do not receive pupil premium/FSM achieved /exceeded their targets (marginally better).

Pupil premium pupils make OUTSTANDING progress from their starting points.

Pupil Profile: In English (average), maths and science there are no significant differences in rates of progress between groups of pupils who have MLD, SLD or ASD, although Pupils with SLD achieved/ exceeded more targets than pupils with MLD/ ASD in Maths. In Maths and English, pupils with PMLD are making slightly less progress.

The vast majority of pupils (76%) who were supported by specialist classes met or exceeded their targets across all subjects.

In 16/17 (Oct and March), the majority (77%) of personal skills targets were achieved or exceeded, 20% of targets were partially achieved/progress made towards them. 4% of targets showed limited progress, this has been addressed by the personal skills leader who has provided training to staff about setting appropriate and achievable targets, when a target is found to be inappropriate this is now removed and a new target put in its place.

Pupils with PMLD achieve/exceed fewer targets than other groups; this is due to high absence rates amongst this group (average 83.38% attendance, range 11.9%-99.4%).

*Evidence - Progress and attainment report.*

88% of Y14 leavers have progressed to FE provision (2 pupils moving into social care provision).