



# ASHGATE CROFT SCHOOL

## ONLINE-SAFETY POLICY

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**Approved at Full Governors' meeting: 6<sup>th</sup> July 2017, Minute number: 55.2/17**

This policy should be read in conjunction with Child Protection / Safeguarding / Looked After Children / Allegations of Abuse / Moving & Handling / Recruitment / PSHE / Sex Education / Careers / Work Experience / Confidential reporting Code / Governors Induction / Staff Induction / Touch Policy / Pupil Behaviour Support / Acceptable use of IT / Keeping Children Safe in Education 2016/ Searching, Screening and confiscation Guidance 2014

### 1. Introduction

Our Online-Safety Policy has been written by the school, in line with new guidance from Keeping Children Safe in Education 2016.

It has been discussed with staff, agreed by the Leadership Team and approved by Governors. It will be reviewed annually.

It is the duty of the school to ensure that every child in our care is safe, and the same principles should apply to the 'virtual' or 'digital' world as would be applied to the school's physical buildings.

This Policy document is drawn up to protect all parties: the students, the staff and the school and aims to provide clear advice and guidance on how to minimise risks and how to deal with any infringements.

Created by:

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## 2. Context and Background

The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation - technology often provides the platform that facilitates harm. An effective approach to online safety empowers a school or college to protect and educate the whole school or college community in their use of technology and establishes mechanisms to identify, intervene and escalate any incident where appropriate.

The breadth of issues classified within online safety is considerable, but can be categorised into three areas of risk:

- Content: being exposed to illegal, inappropriate or harmful material.
- Contact: being subjected to harmful online interaction with other users.
- Conduct: personal online behaviour that increases the likelihood of, or causes, harm.

### The technologies

ICT in the 21<sup>st</sup> Century has an all-encompassing role within the lives of children and adults. New internet and online technologies are enhancing communication and the sharing of information.

Current and emerging Internet and online technologies used in school and, more importantly in many cases, used outside of school by children include:

- The Internet – World Wide Web.
- e-mail.
- Instant messaging (often using simple web cams) e.g. Instant Messenger).
- Web based voice and video calling (e.g. Skype).
- Online chat rooms.
- Online discussion forums.
- Social networking sites (e.g. Facebook).
- Blogs and Micro-blogs (e.g. Twitter).
- Podcasting (radio / audio broadcasts downloaded to computer or MP3/4 player).
- Video broadcasting sites (e.g. You Tube).
- Music and video downloading (e.g. iTunes).
- Mobile phones with camera and video functionality.
- Smart phones with e-mail, messaging and internet access.

### Our whole school approach to the safe use of ICT

Creating a safe ICT learning environment includes three main elements at this school:

- An effective range of technological tools, including filtering and monitoring.
- Policies and procedures, with clear roles and responsibilities.
- Online-Safety teaching is embedded into the school curriculum and schemes of work.

### 3. Roles and Responsibilities

Online-Safety is recognised as an essential aspect of strategic leadership in this school and the Head, with the support of Governors, aims to embed safe practices into the culture of the school.

#### Leadership Team (LT)

The LT ensures that the Policy is implemented across the school via the usual school monitoring procedures.

#### Online-Safety Co-ordinator

Our school Online-Safety Co-ordinator is Jenny Dodds, supported by Neil Amos. They are responsible for:

- Keeping up to date on all e-Safety issues and ensuring that staff are updated as necessary.
- To complete the 360<sup>0</sup> audit tool and implement an action plan.
- To maintain own CPD in relation to online safety.
- To provide ongoing training to staff and parents/carers (face to face, through emails, leaflets etc.).

#### Computing Subject Leader

The computing subject leader ensures that Online-safety is taught within computing lessons. See *Computing subject policy*.

#### IT Strategic Lead

Ensures that the school is doing all that they reasonably can to limit children's exposure to online risks from the school or colleges IT system.

Ensures appropriate filtering and monitoring is in place, this will be informed in part by the risk assessment required by the Prevent Duty.

#### Governors

The School Governing board is responsible for overseeing and reviewing all school policies, including the Online-Safety Policy (there is a dedicated Online Safety Governor).

#### School Staff

All teachers are responsible for promoting and supporting safe behaviour in their classrooms and following school Online-Safety procedures. Central to this is fostering a 'No Blame' culture so pupils feel able to report any bullying, abuse or inappropriate materials.

Staff should ensure they are familiar with the school Online-Safety policy, and ask for clarification where needed.

They should sign to say they have read the Staff Acceptable Internet Use agreement annually.

Class teachers should ensure that pupils are aware of the Online -Safety rules, introducing them at the beginning of each new school year.

## Pupils

Pupils are expected, as far as possible, to take an active part in planned lessons and activities to support their understanding and confidence in dealing with Online-Safety issues, both at home and school.

For pupils it is applicable for, they are asked to agree to a set of guidelines and rules covering their responsibilities when using ICT at school 'Pupil access to emails and the internet agreement'. See *appendix*.

## Parents

Parents are given information about the school's Online-safety policy annually. They are given copies of the pupil agreement for information, and asked to support these rules with their children.

# 4. Technical and hardware guidance

## School Internet Provision

The school uses the standard LA Internet Service Provider, which is KCOM & e-safety4schools This provides an uncontended broadband connection of 100 MB.

## Content filter

Our Internet Provider uses a sophisticated content filter to ensure that as far as possible, only appropriate content from the Internet finds its way into school. Whilst this filtering technology is robust and generally effective at blocking unsuitable material, it is still possible for unsuitable material to occasionally get past the filter.

- All pupils and staff have been issued with clear guidelines on what to do if this happens, and parent will be informed where necessary.
- Pupils or staff who deliberately try and access unsuitable materials will be dealt with according to the rules outlined elsewhere in this document.

The IT strategic lead receives weekly Filter reports.

## Downloading files and applications

The Internet is a rich source of free files, applications, software, games and other material that can be downloaded and installed on a computer. Whilst some of this material may be useful, much is inappropriate, and may adversely affect the performance and reliability of school equipment.

Pupils are not allowed to download any material from the Internet unless directed to do so by an appropriate staff member.

## Portable storage media

Staff are allowed to use their own portable media storage (USB Keys etc). If use of such a device results in an anti-virus message they should remove the device and immediately report to the ICT Administrator.

## Security and virus protection

The school subscribes to Sophos Antivirus software. The software is monitored and updated regularly by the school technical support staff.

Any software messages or pop-up screens reporting evidence of viral infection should always be reported immediately to the ICT Strategic lead.

## 5. Online-Safety for Pupils

We believe it is our responsibility to prepare pupils for their lives in the modern world, and ICT is an integral part of that world. At our school we are committed to teaching pupils to use the ICT effectively and appropriately in all aspects of their education.

### **Internet access at school**

#### Use of the Internet by pupils

Internet access is carefully controlled by teachers according to the age and experience of the pupils, and the learning objectives being addressed. Pupils are always actively supervised by an adult when using the Internet, and computers with Internet access are carefully located so that screens can be seen at all times by all who pass by.

#### Access for all pupils

In line with our inclusion policies across the school, we want to ensure that all our pupils have access to the Internet, particularly where this will directly support their learning.

### **Using the Internet for learning**

The Internet is now an invaluable resource for learning for all our pupils, and we use it across the curriculum both for researching information and a source of digital learning materials. Using the Internet for learning is now a part of the Computing Curriculum (Sept 2014).

We teach all of our pupils how to find appropriate information on the Internet, and how to ensure as far as possible that they understand who has made this information available, and how accurate and truthful it is.

- Teachers carefully plan all Internet-based teaching to ensure that pupils are focused and using appropriate and relevant materials.
- Children are taught how to use search engines and how to evaluate Internet-based information as part of the Computing curriculum, and in other curriculum areas where necessary.
- They are taught how to recognise the difference between commercial and non-commercial web sites, and how to investigate the possible authors of web-based materials.
- They are taught how to carry out simple checks for bias and misinformation.
- They are taught that web-based resources have similar copyright status as printed and recorded materials such as books, films and music, and that this must be taken into consideration when using them.

## Teaching safe use of the Internet and ICT

We think it is crucial to teach pupils how to use the Internet safely, both at school and at home, and we use the Kidsmart safety code to support our teaching in this area. Kidsmart has been developed by the Childnet charity, and is endorsed by the DfES <http://www.kidsmart.org.uk>  
The main aspects of this approach include the following five SMART tips:

- Safe - Staying safe involves being careful and not giving out your name, address, mobile phone no., school name or password to people online...
- Meeting someone you meet in cyberspace can be dangerous. Only do so with your parents'/carers' permission and then when they are present...
- Accepting e-mails or opening files from people you don't really know or trust can get you into trouble - they may contain viruses or nasty messages...  
Remember someone online may be lying and not be who they say they are. If you feel uncomfortable when chatting or messaging end the conversation...
- Tell your parent or carer if someone or something makes you feel uncomfortable or worried.

### Suitable material

We encourage pupils to see the Internet as a rich and challenging resource, but we also recognise that it can be difficult to navigate and find useful and appropriate material. Where possible, and particularly with younger children, we provide pupils with suggestions for suitable sites across the curriculum, and staff always check the suitability of websites before suggesting them to children, or using them in teaching.

### Non-Education materials

We believe it is better to support children in finding their way around the Internet with guidance and positive role modeling rather than restrict Internet use to strict curriculum based research. As well as Internet material directly related to the curriculum, we encourage children to visit appropriate entertainment and child-oriented activity sites that have interesting and relevant activities, games and information, in free time at out-of-school-hours provision, and at home. There is a selection of links to such resources available from on the school website.

### Unsuitable material

Despite the best efforts of the LA and school staff, occasionally pupils may come cross something on the Internet that they find offensive, unpleasant or distressing. Pupils are taught to always report such experiences directly to an adult at the time they occur, so that action can be taken. The action will include:

1. Making a note of the website and any other websites linked to it.
2. Informing the ICT Strategic lead.
3. Following the Online Safety Incident Flowchart (see appendix).
4. Logging the incident following the [ICT Policy](#).
5. Discussion with the pupil about the incident, and how to avoid similar experiences in future.

Refer to: Searching, Screening and confiscation Guidance 2014

## Using E-Mail at school

E-Mail is a valuable and stimulating method of communication that plays an important role in many aspects of our lives today. We believe it is important that our pupils understand the role of e-mail, and how to use it appropriately and effectively.

- We teach the use of e-mail as part of our Computing curriculum, and use appropriate pupil email accounts where necessary.
- Pupils are not allowed to access personal e-mail using school Internet facilities.

## **Chat, discussion and social networking sites**

These forms of electronic communication are used more and more by pupils out of school, and can also contribute to learning across a range of curriculum areas.

Online chat rooms, discussion forums and social networking sites present a range of personal safety and privacy issues for young people, and there have been some serious cases highlighted in the media.

We use the resources, guidelines and materials offered by Kidsmart, as outlined above in the Safe use of the Internet section to teach children how to use chat rooms safely.

All commercial Instant Messaging and Social Networking sites are filtered as part of the School Internet policy.

Pupils may take part in discussion forums or post messages on bulletin boards that teachers have evaluated as part of specific lesson activities. Individual pupil names or identifying information will never be used.

## **Internet-enabled mobile phones and handheld devices**

More and more young people have access to sophisticated new internet-enabled devices such as SMART mobile phones, tablets and music players.

It is important that whilst the school recognises the potential advantages these devices can offer, there are clear and enforceable rules for their use in school, particularly when they give access to the Internet, and allow pictures and information to be remotely posted to a website or weblog.

Pupils will be taught the legal and moral implications of posting photos and personal information from mobile phones to public websites etc and how the data protection and privacy laws apply.

## **Cyberbullying - Online bullying and harassment**

Online bullying and harassment via Instant messaging, mobile phone texting, e-mail and chat rooms are potential problems that can have a serious effect on pupils. Our school has a range of strategies and policies to prevent online bullying, outlined in various sections of this policy. These include:

- No access to public chat-rooms, Instant Messaging services and bulletin boards.
- Pupils are taught how to use the Internet safely and responsibly, and are given access to guidance and support resources from a variety of sources.

We encourage pupils to discuss any concerns or worries they have about online bullying and harassment with staff, and have a range of materials available to support pupils and their families.

- Complaints of cyber-bullying are dealt with in accordance with our Anti-Bullying Policy.
- Complaints related to child protection are dealt with in accordance with school safeguarding procedures.

## **Contact details and privacy**

As specified elsewhere in this policy, pupil's personal details, identifying information, images or other sensitive details will never be used for any public Internet-based activity unless written permission has been obtained from a parent or legal guardian.

Pupils are taught that sharing this information with others can be dangerous – see Teaching the Safe Use of the Internet.

## **School and pupil websites – pictures and pupil input**

As part of the ICT and wider curriculum, pupils may be involved in evaluating and designing web pages and web-based resources.

Any work that is published on a public website and attributed to members of our school community will reflect our school, and will therefore be carefully checked for mistakes, inaccuracies and inappropriate content.

Pupils may design and create personal web pages. These pages will generally only be made available to other school users, or as part of a password protected network or learning platform.

Where pupil websites are published on the wider Internet, perhaps as part of a project with another school, organisation etc, then identifying information will be removed, and images restricted.

## **Deliberate misuse of the Internet facilities**

All pupils have discussed the rules for using the Internet safely and appropriately. These rules should be displayed in each classroom and the ICT suite (see appendix).

Where a pupil is found to be using the Internet inappropriately, for example to download games, or search for unsuitable images, then the Behaviour policy and Online Safety Incident Flowchart (see appendix) would be followed and the student would be supported.

## **How will complaints regarding Online-Safety be handled?**

It is the duty of the school to ensure that every child in our care is safe, and the same principles should apply to the 'virtual' or 'digital' world as would be applied to the school's physical buildings.

International scale and linked nature of Internet content, the availability of mobile technologies and speed of change, it is not possible to guarantee that unsuitable material will never appear on a school computer or mobile device. Neither the school nor the Local Authority can accept liability for material accessed, or any consequences of Internet access.

Staff and pupils are given information about infringements in use and possible sanctions. The Online Safety Incident Flowchart would need to be followed (see appendix). Sanctions available include:

- All incidents will be recorded.
- Interview/counselling by class teacher, Leadership Team, Online-Safety Coordinator and Headteacher.
- informing parents or carers.
- removal of Internet or computer access for a period.
- referral to LA / Police.

Our Online-Safety Coordinator acts as first point of contact for any complaint. Any complaint about staff misuse is referred to the Head teacher.

## **6. Use of the Internet and ICT resources by school staff**

### **The Internet**

Our school understands that the Internet is a valuable resource for school staff. It provides a wealth of resources, teaching materials and information that teachers can use across the curriculum. It allows staff to share resources with other schools, and to engage in debate and discussion.



We are committed to encouraging and supporting our school staff to make the best use of the Internet and all the opportunities it offers to enhance our teaching and support learning.

### **Internet Availability**

To enable staff to make full use of these important resources, the Internet is available in school to all staff for professional use. The school also provides a SIMS ID user account that gives further access to specific resources, online tools and email, see link.

<https://id.sims.co.uk/>

### **ICT Equipment and Resources**

The school also offers staff access to appropriate ICT equipment and resources, including computers, laptops, tablets, interactive whiteboards, data projectors, digital cameras, mobile phones, video camcorders, sound recorders, control and data logging equipment and a range of professional and curriculum software

### **Professional use**

Staff are expected to model appropriate ICT and Internet use at all times. This supports our commitment to encouraging safe and appropriate ICT and Internet use by our pupils both in school and at home.

Staff are also careful to consider inclusion and equalities issues when using ICT and the Internet, and to provide pupils with appropriate models to support the school Inclusion and Equal Opportunities policies.

Staff who need support or INSET in using ICT as part of their professional practice can ask for support from the CPD Coordinator.

### **Personal use of the Internet and ICT resources**

Some equipment (including laptops) is available for loan to staff, with permission from the ICT Co-ordinator and Headteacher. The appropriate forms and agreements must be signed.

However, all staff must be aware of the school policy on using school Internet and ICT resources for personal use. These are outlined in the staff agreement form below.

### **E-mail**

We recognise that e-mail is a useful and efficient professional communication tool. To facilitate this, staff members will be given a school e-mail address and we ask staff to use it for all professional communication with colleagues, organisations, companies and other groups.

Staff are reminded that using this e-mail address means that they are representing the school, and all communications must reflect this.

E-mail accounts provided by the school may sometimes need to be accessed, although personal privacy will be respected.

### **Online discussion groups, bulletin boards and forums, online chat and messaging**

We realise that a growing number of educationalists and education groups use discussion groups, online chat forums and bulletin board to share good practice and disseminate information and resources.

The use of online discussion groups and bulletin boards relating to professional practice and continuing professional development is encouraged, although staff are reminded that they are representing the school, and appropriate professional standards should apply to all postings and messages.

## **Social Networking**

The school appreciates that many staff will use social networking sites and tools. The use of social networking tools and how it relates to the professional life of school staff is covered in Staff Professional Conduct expectations and agreements.

## **Data Protection and Copyright**

The school has data protection policy in place – please see separate documentation for more details.

Staff are aware of this policy, and how it relates to Internet and ICT use, in particular with regard to pupil data and photographs, and follow the guidelines as necessary.

Staff understand that there are complex copyright issues around many online resources and materials, and always give appropriate credit when using online materials or resources in teaching and learning materials. They also support pupils to do the same.

## **Ashgate Croft School Online-Safety Policy Staff Agreement Form**

This document covers use of school digital technologies, networks etc both in school and out of school access.

- I will obtain the appropriate log on details and passwords from the ICT Co-ordinator.
- I will not reveal my password(s) to anyone other than the persons responsible for running and maintaining the system.
- If my password is compromised, I will ensure I change it. I will not use anyone else's password if they reveal it to me and will advise them to change it.
- I will not allow unauthorised individuals to access school ICT systems or resources Appropriate Use
- I will only use the school's digital technology resources and systems for professional purposes or for uses deemed 'reasonable' by the Head and Governing Body.
- I will never view, upload, download or send any material which is likely to be unsuitable for children or material that could be considered offensive to colleagues. This applies to any material of a violent, dangerous or inappropriate sexual content.
- I will not download, use or upload any material which is copyright, does not have the appropriate licensing or that might compromise the network
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the e-Safety coordinator or member of the SMT.

### **Professional Conduct**

- I will not engage in any online activity that may compromise my professional responsibilities
- I will ensure that any private social networking sites / blogs etc that I create or actively contribute to are not confused with my professional role
- I will never include pupils or former pupils as part of a non-professional social network or group
- I will ensure that I represent the school in a professional and appropriate way when sending e-mail, contributing to online discussion or posting to public websites using school facilities
- I will not browse, download or send material that could be considered offensive to colleagues
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the appropriate line manager / school named contact

### **Personal Use**

- I understand that I may use Internet facilities for personal use at lunchtimes and break time, where computers are available and not being used for professional or educational purposes.
- I understand that I may access private e-mail accounts during the availability periods outlined above for personal use, but will not download any attachments, pictures or other material onto school computers, or onto the school network area.
- I understand that the forwarding of e-mail chain letters, inappropriate 'jokes' and similar material is forbidden.
- I will not use the school Internet facilities for personal access to public discussion groups or social networking sites

### **Email**

- I will only use the approved, secure email system for any school business: (currently: office365)
- I will only use the approved school email, or other school approved communication systems with pupils or parents/carers, and only communicate with them on appropriate school business.

### **Use of School equipment out of school**

- I agree and accept that any computer or laptop loaned to me by the school, is provided mainly to support my professional responsibilities and that I will notify the school of any "significant personal use" as defined by HM Revenue and Customs.

- I will return school equipment regularly (to be agreed with ICT Administrator) to be checked and updated
- I will not connect a computer, laptop or other device (including USB flash drive), to the network / Internet that does not have up-to-date anti-virus software

### Teaching and Learning

- I will always actively supervise, or arrange for suitable supervision of pupils that I have directed or allowed to use the Internet
- I will embed the school's e-safety curriculum into my teaching, using agreed resources and materials
- I will ensure I am aware of digital safety-guarding issues so they are appropriately embedded in my classroom practice
- I will only use the Internet for professional purposes when pupils are present in an ICT suite, or a classroom with Internet access

### Photographs and Video

- I will not use personal digital cameras or camera phones for taking and transferring images of pupils or staff without permission and will not store images at home without permission
- I will not use personal digital cameras or camera phones for taking and transferring images on school premises
- I will never associate pupil names or personal information with images or videos published in school publications or on the Internet (in accordance with school policy and parental guidance)

### Data protection

- I will not give out or share personal addresses (including email), telephone / fax numbers of any adult or students working at the school.
- I will not take pupil data, photographs or video from the school premises without the full permission of the head teacher e.g. on a laptop, memory stick or any other removable media
- I will ensure that I follow school data security protocols when using any confidential data at any location other than school premises
- I will respect the privacy of other users' data, and will never enter the file areas of other staff without their express permission
- I understand that data protection policy requires that any information seen by me with regard to staff or pupil information, held within the school's information management system, will be kept private and confidential, EXCEPT when it is deemed necessary that I am required by law to disclose such information to an appropriate authority.

### Copyright

- I will not publish or distribute work that is protected by copyright
- I will encourage pupils to reference online resources and websites when they use them in a report or publication

User Signature:

I agree to abide by all the points above.

I understand that it is my responsibility to ensure that I remain up-to-date and read and understand the school's most recent e-safety policies.

I agree to have a school user account, be connected to the Internet via the school network and be able to use the school's ICT resources and systems.

Signature: ..... Date: .....  
 (staff to sign annually to say they have read the Online-safety policy and that they agree to the above)

## **7. Data Protection Policy**

Our school is aware of the data protection law as it affects our use of the Internet, both in administration and teaching and learning.

We adhere to the LA Guidelines on Data protection.

Staff and pupils understand the legal and disciplinary implications of using the Internet at school for illegal purposes.

Where appropriate, the police and other relevant authorities will be involved in cases of deliberate misuse or abuse of the Internet by members of the school community using the connection provided by the school.

## **8. Staff Laptop and ICT Equipment Loans**

Any member of staff who borrows or uses a school laptop, computer or any other ICT equipment must adhere to all aspects of this e-Safety Policy.

This must be the case wherever the laptop, computer or other such device is being used as it remains the property of Ashgate Croft School at all times.

Staff must undertake to take proper care of the equipment whilst in their possession and will abide by the requirements of the school's insurance policy with regard to protecting the equipment from loss or damage. They must also agree that, should the equipment be lost or damaged due to exposure to a non-insured risk, they will replace or arrange for the repair of the equipment at their own expense.

Staff must sign the 'Staff Laptop and Computer Loans Agreement before taking the equipment away from the school premises.

## Staff Laptop and ICT Equipment Loan Agreement

I have borrowed a school laptop to use out of school in agreement with both Head Teacher and the ICT coordinator.

Make: \_\_\_\_\_

Model: \_\_\_\_\_

Serial number: \_\_\_\_\_

It is understood that I will return the equipment to school if requested to do so by either the Head Teacher or the ICT strategic lead.

I undertake to take proper care of the equipment whilst in my possession and will abide by the requirements of the school's insurance policy with regard to protecting the equipment from loss or damage. I agree that, should the equipment be lost or damaged due to exposure to a non-insured risk, I will replace or arrange for the repair of the equipment at my own expense.

I will use the equipment in accordance with the schools online-Safety Policy and Staff Acceptable Use policy.

I agree to the above conditions:


(Signature) \_\_\_\_\_

(Print name) \_\_\_\_\_ Date:

Returned: \_\_\_\_\_ Date:

## **Pupil access to emails and the internet-AGREEMENT**

Please read each statement and tick to say you agree.

<p>I have understand and will follow the Online-safety SMART rules</p> <p><b>S</b>tay Safe (Don't give out personal info)</p> <p><b>M</b>eet (Don't arrange to meet anyone you talk to online)</p> <p><b>A</b>ccept (Don't open emails or attachments from people you don't know)</p> <p><b>R</b>eliable (Can you trust the information you are given)</p> <p><b>T</b>ell (If you are worried or upset tell adult or press 'Report It' button)</p>	
<p>I will only use my school email and the internet for my school work</p>	
<p>I know where the CEOP Report It button is on the OPEN HIVE  Website</p>	
<p>I will not share my password with anyone</p>	
<p>I understand my teacher can look at my emails to ensure that I am safe</p>	
<p>I will only use my email address when emailing</p>	
<p>I will only open email attachments from people I know, or who my teacher has approved</p>	
<p>I will ensure my emails are responsible, polite and sensible</p>	
<p>I will not search for anything that may be unpleasant or nasty. If I accidentally find anything like this I will tell a member of staff</p>	

**Signature of pupil:** .....

**Name of pupil:** .....

**Signature of parent:**.....

**Signature of Teacher** .....

**Date** .....


***Please return to Jenny Dodds, thank you.***

Appendix 2 (to be displayed in rooms with computers/laptops)

<b>User Actions</b>		Acceptable	Acceptable at certain times	Acceptable for nominated users	Unacceptable	Unacceptable and illegal
Users shall not visit Internet sites, make, post, download, upload, data transfer, communicate or pass on, material, remarks, proposals or comments that contain or relate to:	child sexual abuse images					<input checked="" type="checkbox"/>
	promotion or conduct of illegal acts, eg under the child protection, obscenity, computer misuse and fraud legislation					<input checked="" type="checkbox"/>
	adult material that potentially breaches the Obscene Publications Act in the UK					<input checked="" type="checkbox"/>
	criminally racist material in UK					<input checked="" type="checkbox"/>
	pornography				<input checked="" type="checkbox"/>	
	promotion of any kind of discrimination				<input checked="" type="checkbox"/>	
	promotion of racial or religious hatred				<input checked="" type="checkbox"/>	
	threatening behaviour, including promotion of physical violence or mental harm				<input checked="" type="checkbox"/>	
any other information which may be offensive to colleagues or breaches the integrity of the ethos of the school or brings the school into disrepute				<input checked="" type="checkbox"/>		
Using school systems to run a private business					<input checked="" type="checkbox"/>	
Use systems, applications, websites or other mechanisms that bypass the filtering or other safeguards employed by the Local Authority and / or the school					<input checked="" type="checkbox"/>	
Uploading, downloading or transmitting commercial software or any copyrighted materials belonging to third parties, without the necessary licensing permissions					<input checked="" type="checkbox"/>	
Revealing or publicising confidential or proprietary information (eg financial / personal information, databases, computer / network access codes and passwords)					<input checked="" type="checkbox"/>	
Creating or propagating computer viruses or other harmful files					<input checked="" type="checkbox"/>	
Carrying out sustained or instantaneous high volume network traffic (downloading / uploading files) that causes network congestion and hinders others in their use of the internet					<input checked="" type="checkbox"/>	
On-line gaming (educational)			<input checked="" type="checkbox"/>			
On-line gaming (non educational)					<input checked="" type="checkbox"/>	
On-line gambling					<input checked="" type="checkbox"/>	
File sharing					<input checked="" type="checkbox"/>	
Use of social networking sites on school computers					<input checked="" type="checkbox"/>	
Use of video broadcasting eg Youtube				<input checked="" type="checkbox"/>		



Personal Communication Technologies	Staff & other adults				Students / Pupils			
	Allowed	Allowed at certain times	Allowed for selected staff	Not allowed	Allowed	Allowed at certain times	Allowed with staff permission	Not allowed
Mobile phones may be brought to school	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>			
Use of mobile phones in lessons		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		
Use of mobile phones in social time	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Taking photos on mobile phones or other camera devices				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Use of personal email addresses on school network	<input checked="" type="checkbox"/>							<input checked="" type="checkbox"/>
Use of school email for personal emails				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Use of chat rooms / facilities				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Use of instant messaging				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Use of social networking sites				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Use of blogs		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	

<p><b>APPENDIX C</b> The CEOP REPORT IT ICON</p> <p><i>Appropriate ability pupils must be taught to recognise this image and to understand what it means.</i></p>	
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# Online-safety Incident Occurs

**School Contacts**  
 Designated Safeguarding Lead: Claire Jones  
 Deputy Safeguarding Lead/Online-safety Co-ordinator: Jenny Dodds  
 IT Strategic Lead: Jonathon Elton

