

ASHGATE CROFT SCHOOL

ADMISSIONS POLICY



Approved by Full Governors: 3rd May 2018

Minute No.: 39.3/18

Introduction

Ashgate Croft School is a local authority maintained area special school, so decisions about which pupils are placed at Ashgate Croft School are ultimately taken by the placing local authorities. However, in each case a local authority will consult with the school governors before making a placement decision. The governors have delegated the power to consult on placements to the Headteacher.

Ashgate Croft School is a Derbyshire LA school, and for pupils that Derbyshire LA seek to place with us will advise on whether the school can meet the student's needs, and whether the school has a place available. For other local authorities who seek to place a student e.g. Sheffield and Derby City, Ashgate Croft School will provide the same information, and will also copy correspondence to Derbyshire LA as a matter of courtesy.

Following a request for a replacement, consideration will be given as to the following:

- The school feel they can meet the special educational needs of the child.
- What impact the child may have on other pupils.
- Are there places available?

Ashgate Croft School is a co-educational school for pupils between the ages of 4 and 19 years and provides predominantly for pupils who have:

- A Statement of Special Education Needs or Education Health Care Plan identifying their primary needs stemming from those defined as having Severe Learning Difficulties, Profound and Multiple Learning Difficulties, Multi-Sensory Impairments, Autism, Physical Impairments, Exceptional Challenging Behaviour, and in some circumstances Moderate Learning Difficulties. Pupils may have one or more impairments that are interrelated ie SLD and Autism.

Prospective parents and pupils are welcome to visit school by ringing the school office to make an appointment. A member of the Leadership Team will show them around the school and discuss the individual child's needs and what the school can offer.

Children's Rights

As a school we promote the United Nations Conventions on the Rights of the Child. Within the admission policy, the children's rights which are developed are:

Article 2 - The Convention applies to everyone: whatever their ethnicity, gender, religion, ability, whatever they think or say, whatever type of family they come from.

Article 3 - The best interest of the child must be a top priority.

Article 5 - Respecting the rights and responsibilities of parents and carers to direct and guide their child as they grow up, so that they enjoy their rights properly.

Article 12 - Respect for views of the child.

Article 23 - Children with disabilities are provided support to participate.

Article 28 - The Right to education.

(Please refer to http://www.unicef.org/crc/files/Rights_overview.pdf)