

Ashgate Croft School: Primary Sports Grant Report: April'14-April '15

How the funding was spent and impact.

The Government recently highlighted an issue regarding playing sport:-

'Playing sport helps to keep people healthy and is good for communities. Playing sport at school or in a local club is also the first step to [competition at the highest level](#), which helps improve our reputation as a sporting nation, and contributes to economic growth.

But when people leave school they often stop playing sports, which means people can't fulfil their sporting potential, and can lead to a less healthy lifestyle. We want to get more people playing sport safely from a young age, and help them keep playing sport throughout their life, no matter what their economic or social background.'

Policy paper 8.5.15

2010 to 2015 government policy: sports participation

One of the actions set by the Government regarding this issue was to fund PE and sport within Primary schools - The PE and sport premium.

The PE and sport premium is designed to help Ashgate Croft School to improve the quality of the PE and sport activities we offer our pupils. The Grant was £8000 and information on how we have spent the money is below. The Government was clear in that as a Special School the grant could be spent on students above Primary age.

Interventions and Activities	Amount	Intended outcomes	How this was measured	Targeted pupils	Impact
Inform staff at INSET training on the new National Curriculum for PE and write termly plans for teachers to follow; Produce guidance on how to use new fundamental skills	£840	The use of the modules will show how key skills are introduced in KS1 and built on through KS2 and KS3. The students will develop their basic skills with a consistent approach which will	- planning monitoring - pupil progress	- All SLD/MLD pupils in KS1-3 (64 in total)	- All KS1,2,3 teachers baselined their students in Autumn term 1 and are due to complete final assessment in Summer term 6. Through monitoring of planning and assessment the vast

assessment tool		ensure progress across the key stages			majority of students have made progress within their basic skills.
Staff support through training from outside professional and guidance using the new assessment tool to baseline students	£360	To develop teacher and teaching assistants confidence with assessing students in PE lessons	- Pupil progress at end of the academic year - Assessment sheets	4 KS 3 classes –30 students 4 KS 1/2 classes –30 students	End of year assessments are due to be completed in Summer 6
Staff support through training from outside professional and resources	£1440 £720 used this academic year. Due to unforeseen circumstance only half of the money was accessed	To develop teachers' confidence on delivering consistently high quality PE.	- feedback from individual staff - planning monitoring - pupil progress	- 2 teachers who were working within Primary department for the first time; 17 students within the 2 classes	- Both teachers gave positive feedback <i>"Having never taught PE at Primary level it enabled me to understand how a Primary PE lesson should be run. It gave me lots of ideas and helped with my teaching...I received a sheet with LOs for the PE unit we were covering. Again, as I'm lacking in subject knowledge, this was extremely helpful and enabled my lessons to be more focussed"</i> <i>"Having... in at the start of the year gave me more confidence to lead PE lessons and gave me ideas and activities that I could use with the class"</i> - From monitoring of planning it is obvious that the teachers have used a variety of activities to develop skills

					<ul style="list-style-type: none"> - through monitoring of assessment the students in the classes have made progress over the year. Final progress levels will be produced at the end of Summer term 6
<p>Staff support and resources. Staff to be supported through training from outside professional and peer coaching to deliver intra events</p>	£360	Increase teachers' confidence to deliver whole department inter school activities	<ul style="list-style-type: none"> - dates of the activities - number of staff involved - number of students involved - timetable - staff feedback 	<ul style="list-style-type: none"> - 4 KS 3 teachers - All KS 3 students (30) 	<ul style="list-style-type: none"> - 22.4.15 Boccia and football - 29.4.15 Gymnastic - 12.6.15 Athletics - 4 teachers were involved in the delivery of the activities. At the end of the events staff said that it had a positive outcome as their confidence with delivering the events has developed. All felt that they would be able to organise and deliver future events. - positive feedback from staff related to the involvement of M/SLD students - students competed against peers from other classes within their department which was very positive. Staff were able to enhance students competitiveness and also manage feelings through wins and losses - feedback from students

					overall positive – “it was fun”; “I didn’t like losing but I played well”; “My throwing was better”
Staff support through training from outside professional	£240	Increase staffs’ confidence and knowledge related to delivering gymnastic lessons and using equipment	- feedback from individual staff - planning monitoring - pupil progress	2 KS 2 classes – 17 students 2 KS 3 classes – 18 KS 3 students	This did not happen due to unforeseen circumstances
Staff support through training from outside professional for the new PE subject leaders starting September’15	£720	Develop the new PE subject leaders knowledge of planning and assessment throughout school; audit the new PE subject leaders’ skills; provide contact details of appropriate PE links around the County; review the Primary Sports Grant and produce draft for 15-16;	- meeting minutes - feedback from CP	N/A	The new PE subject leader feels that she is now more confident with the school planning and also assessment and moderation of PE. She has looked at the action plan for the sports grant and made suggestions for next year which she feels confident to discuss with new Assistant Head for Primary. The new PE subject leader has taken on supporting with the Forest School’s day and her confidence is increasing with the support she has received
Physical activity event	£120	For 7 PMLD students to experience a sensory physical activity event	- date set on school diary - feedback from staff	- 7 KS 1/2 PMLD students	Due to take place on 20.7.15
Sporting activities	£240	For KS 1 & 2 students to attend an activity day of inclusive activities – ACES day (All Children	- date set for ACES day - feedback from staff - timetable of the day	- All KS1&2 students (43 students)	- Event took place on 20 th May for all 43 students - Social impact was clear as all students accessed

		Exercising Simultaneously). Contributing to the student's physical and social skills.			the activities with students from other classes - The students accessed activities appropriate to their needs and abilities such as parachute games, wheelchair dancing, assisted movement, Boccia; aiming and throwing activities and gymnastics and a treasure hunt activity; sending and receiving; running, throwing and jumping and gymnastic activities.
Sporting activities linked with local special schools	£720 staffing £480 used this academic year due to unforeseen circumstance £100 transport	Take part in inter school events	- Dates on school diary - buses booked	16 KS 1/2 students	9 KS 1/2 students attended an indoor games day at a local special school and 7 KS 1/2 students attended a dance day at a local special school. The students developed their social skills with peers from a different school. They also practised key skills with games activities
Sporting activities	£660 (£770 from 15-16 budget)	Take part in Level 2 festivals/competitions	- Dates on school diary - buses booked - feedback from teachers as to the results of the competitions	KS 1-5 students	11.11.14 12 KS4/5 students attended a basketball festival 17.02.15 14 KS 3/4/5 students attended and became indoor rowing

					<p>area champions 25.02.15 14 KS 3/4/5 students attended county final indoor rowing and can 2nd in the county 10.03.15 10 KS3 students attended a gymnastics festival 23.4.15 7 KS 4/5 students attended county football competition and came runners up 12.03.15 10 KS 4/5 students attended sportshall athletics and came 5th 20.4.15 9 KS1/2 students attended a intersports festival 16.6.15 7 KS1/2 attended a dance festival</p>
Sporting events	£140	Students to access a 'day of dance' delivered by an external dance teacher who has experience working with SEN students	- Date in diary - informal feedback from staff	All KS1/2 students (43)	All students were actively involved with the sessions. Feedback from staff was extremely positive – 1 teacher of 6 students with ASD said that all of her students accessed the session for a longer period of time which was more than expected. Staff said that the external dance teacher differentiated sessions relative to the students' needs and this

					enabled the impact for the students to be much higher than expected. Staff have requested that we continue with these sessions next year.
Games and activities	£220 £120	For students to access social and physical Forest School's activities	- date in diary - Timetable of activities - photographs of the day - feedback from staff	- All KS 1/2 students (43)	To take place on 21 & 22 July
Games and activities To observe students at playtimes and assessing activities being used	£120 Sainsburys vouchers for resources	Through observations highlight students who would benefit from more focused physical activities at playtime and also what resources would be required	- date in school diary - discussion between Assistant Head, outside professional and Senior Midday Supervisor	All KS1/2 students (43)	- Meeting with Senior Midday Supervisor afterwards it was suggested that a playtime games MDSA be employed from September to take responsibility for resources and games provided. 15-16 BUDGET - 6 velcro ball catchers, 6 scoop catchers and 20 small balls have been ordered through Sainsburys vouchers for playtimes
Resources Purchasing a trampoline	£1000	PMLD to access rebound therapy	- trampoline	KS1/2/3/4/5 PMLD students – 29 students	Leadership team felt that it was not appropriate to purchase the trampoline due to - no available storage for the trampoline - the amount of staffing required for 1 student to access the rebound therapy would have an

					effect on the rest of the students in class, affecting health and safety
Staff training for rebound therapy	£240	Develop staff's ability and confidence to deliver and assess rebound therapy using a trampoline	- feedback from individual staff - planning and assessment - Date in school diary	KS1/2/3/4/5 PMLD students – 29 students	Leadership team felt that it was not appropriate to purchase the trampoline
Resources Purchase of kit for students attending out of school sports activities	£200 approx	Students to feel part of a team	- Expenditure request form	All KS 1/2/3/4/5 students	TO BE ORDERED
Resources Medals for school sports day	£277.20	Students will have a sense of wellbeing and achievement for competing in the sports day	- Expenditure request form - medals	All KS 1/2/3/4/5 students	Waiting for delivery

Total amount spend in academic year 15-16 (including awaiting costs)

£ 5917.20

Evaluation of the Ashgate Croft School: Primary Sports Grant: April '14-April '15

Overall the impact of the sports grant has been very positive. The input we have had from an outside professional has helped with the positive impact for the students. Due to the outside professional supporting staff and also driving the school minibus the students have been able to access sporting events and festivals which they otherwise may not have been able to attend.

For staff who have had support feel that their confidence and ability to teach, plan and assess lesson has increased and so the impact again has been positive. Once we have the progress data for the students then we will be able to ascertain the full impact of the interventions.