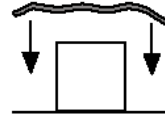


Upper Senior




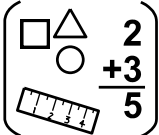




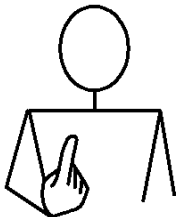
Curriculum






Coverage

In the Summer 5/6 Term, Upper 6 will be working on the following topics and themes for sessions.

 <p>Functional</p>  <p>English</p>	<p>Developing Reading /Speaking and listening -</p> <p>Topic for the next two terms 'Me, Myself and I' pupils will be looking at the 'Secret life of Adrian Mole'. Pupils will focus in writing-Writing to inform (diary/blog) and speaking and listening-Providing personal information.</p>
 <p>Functional</p>  <p>Maths</p>	<p>Money, time and number problem solving- Pupils will go to the supermarket and pay for the food items and work out the correct amount of change needed. They will also learn how to read a bus timetable to be able to catch the correct bus to a given destination. Pupils will also use there functional Math's knowledge to weigh ingredients and timings when cooking.</p> <hr/> <p>Measurement- Pupils will develop their skills in using CM,MM and M when measuring lengths and choose the appropriate units when completing tasks. Pupils will also look at capacity and weight not only in Math lessons but in Life skills when cooking for self-prepared meals.</p> <p>Shape -</p>

	<p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p>
 <p>Functional</p>  <p>Computing</p>	<p>Coding- Pupils will explore repetition and loops to shorten the code and investigate how everyday devices are controlled using inputs and outputs.</p> <p>During Online-safety pupils will be looking at responsible use of the internet and how we can remain safe when using the web. Pupils will complete task such as using 'Thinkuknow's Cybercafe ' and locating the web browsing section. They will be helping the character Jason with his homework.</p> <hr/> <p>Digital Literacy-</p> <p>Pupils will search and use information from a range of sources and make judgements about its usefulness. Pupils will demonstrate an ability to adapt questions based on results.</p> <p>Pupils will give a definition of what cyber-Bullying means to them and discuss how to prevent and respond to it.</p> <p>Pupils will discuss Social media sites and what a profile is. Pupils will look at examples of a good/bad profile.</p> <p>Pupils to create their own profile.</p>
 <p>PSD</p>	<p>What is risk/Love</p> <p>Pupils will develop skills in recognising what situations put them at risk and how to reduce the risk. Pupils will also look at love and the early signs of partner abuse.</p> <p>-----</p>

	<p>Pupils will look at how male/female reproduction system works. Pupils will also look at contraception and STD's. How drugs and alcohol can affect the body. Pupils will continue to work on CSE, what the different types of grooming can take place. What are the warning signs and what to do if they feel they are being groomed by someone.</p>
 <p>Life skills</p>	<p>Pupils will look at a range of recipe books, internet etc to select a recipe. Pupils will consider budget, time it takes to prepare, ingredients required, allergies. Once the recipe has been chosen pupils will list ingredients required and purchase from the supermarket. Pupils will then cook the meal learning about cooking techniques, timings.</p>
 <p>Vocational</p>	<p>Pupils will continue work experience at various locations throughout the local community. Pupils will discuss the health and safety act 1974 and complete various tasks around school using basic health and safety.</p>
 <p>Community</p>	<p>Pupils will continue to develop their understanding of the community they belong to and the facilities available to them. Pupils will continue to investigate ways of traveling to various locations plan a route.</p>