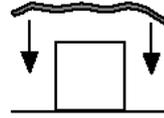


Upper Senior



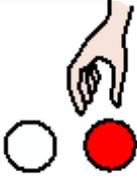
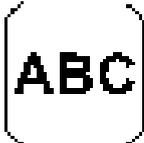
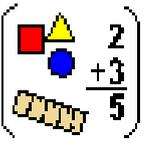
Curriculum



Coverage

In the Summer 6 Term 6, Upper 4 will be working on the following topics and themes for sessions.

 <p>Community</p>	<p>This term we will be going cycling, we will be going to various parks and the farm. We will finish the year with a trip to the zoo.</p>
 <p>Vocational</p>	<p>This term we will continue to follow a jobs rota while carrying out tasks at work. This will include jobs such as gardening, recycling and keeping our Quad clean. We will also try and keep our community and school tidy by litter picking.</p>
 <p>PSD</p>	<p>This term we will be studying sex and relationships education. Some of the topics covered will be puberty and what happens to our bodies, private and public body parts, private and public areas (e.g. bathroom or supermarket) and appropriate relationships.</p>
 <p>Independent</p>  <p>Living</p>  <p>Skills</p>	<p>This term we will prepare a variety of meals focusing on the basic safety rules surrounding their preparation and healthy eating. Students will practice independent living skills such as following simple instructions, measuring out liquids, weighing and chopping ingredients.</p>

 Options	<p>This term we will be preparing for our school production. Practicing our performance and making props.</p>
 sport	<p>The sport for this term is Athletics. Students will work on their throwing and jumping techniques. We will also be practising events for sports day.</p>
 English	<p>This term we are will be looking at Myself. This will involve keeping a diary of what we do in the community. We will practice our writing skills in a variety of different ways .</p>
 Maths	<p>This term we will be looking at measuring. We will focus on mass and volume and will be experiment with different objects to see which are heavier, lighter, full or empty.</p>
 Science	<p>This term we are studying the unit 'Materials and Their Everyday Uses'. We will look at objects made from metal, plastic, wood and fabric. We will examine their properties, noting similarities and differences. The students will have the opportunity to participate in lots of practical experiments.</p>

If you can send in any items to support the topics studied it would be much appreciated.

Many thanks,

Sheona and Rachel