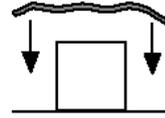


Upper Senior

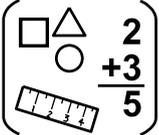


Curriculum



Coverage

In the Spring term 3 and 4, Upper 4 will be working on the following topics and themes for sessions.

 <p>Functional</p>  <p>English</p>	<p>Topic for the two terms is 'Animals' we will be looking at 'My family and animals by Gerald Durrell. Pupils will look at in <u>Reading</u> - Using phonetic cues to read unknown words. To identify words with the same suffix/prefix. To sort verbs into past and present.</p> <p><u>Writing</u> -Using capital letters at the beginning of sentences and full stops at the end consistently. To add 'ed' and 'ing'</p> <p>To verbs for past and present tense.</p> <p><u>Speaking and listening</u> -To use appropriate pauses to add meaning. To use facial expression to add meaning.</p>
 <p>Functional</p>  <p>Maths</p>	<p>Topic for this term is <u>Shape</u>. pupils will look at finding 2D and 3D shapes in everyday objects. To find 2D and 3D shapes in the environment. To identify the number of sides/edges, vertices and faces on common 3D shapes.</p> <p><u>Number</u> - Pupils will be looking at fractions reading signs for <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>. Understanding 2 halves make a whole. 4 quarters make a whole. 2 quarters make a half. Reading common fractions and matching fractions in words.</p> <hr/> <p>Topic for this term is <u>Position and direction</u>. Pupils will Understand how coordinates can give a location on a grid or map. Know how maps use coordinates to show or locate a specific point. Use coordinates to show location on own designed map. Follow verbal instruction to get from location A to B.</p> <p><u>Number</u> - Pupils will be looking at counting on or back in 2's, 5's, 10's and 100's. Count on from a given 1, 2, 3 digit number. Count back from a given 1, 2, 3 digit number.</p>
 <p>Functional</p>  <p>Computing</p>	<p>Topic for this term is <u>Data handling</u> -Pupils will use 'Microsoft word' to create a grid and using a search engine of their choice select images for their data collection and insert into grid. Pupils will gather information and convert using 'Microsoft word-chart' into a bar chart, pie chart, line graph and scatter graph.</p>

 <p>PSD</p>	<p>In <u>PSD</u> this term pupils will actively engage in own daily routine activities. Pupils will identify how to take responsibility for part of own routine. To take part in an exchange with one or more people about a topic of interest and to use appropriate positive behavior when participating in the exchange.</p>
 <p>Life skills</p>	<p>In <u>Independent life skills</u> this term pupils will follow basic safety rules to ensure that food prep is safe. Pupils will decide on the mode of travel to the shops and carry out activities to contribute to a healthy lifestyle.</p>
 <p>Community</p>	<p>In <u>Community</u> this term pupils will take part in using community facilities. Participate in an activity to contribute to a healthy lifestyle and make suggestions and receive feedback appropriately.</p>