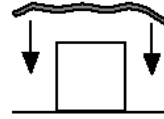


Upper Senior


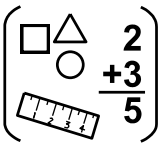
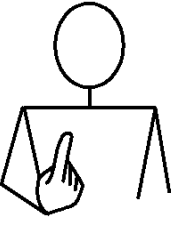






Curriculum



Coverage

In the Summer Term, Upper 3 will be working on the following topics and themes for sessions.

 <p>English</p>	<p><u>The World</u></p> <p>In English this term Upper 3 will be focusing on reading, writing, drama and speaking and listening in class through activities relating to 'The World' topic. We will study 'Around the World in 80 Days' by Jules Verne and see where it takes us!</p>
 <p>Maths</p>	<p><u>Money, time and number problem solving</u></p> <p>In Maths there will be a focus on practical activities relating to identifying money, measuring ingredients and being aware of the passage of time. In the community students will have the opportunity to use and develop the skills they have learnt in class to recognise and purchase items in shops.</p>
 <p>PSD</p>	<p>Keeping safe is the title of our PSD topic this term, focussing on the NSPCC PANTS rule widely used across schools and education to ensure students are aware to keep themselves and others safe.</p>
 <p>Life</p>  <p>skills</p>	<p><u>Planning and Preparing Simple Meals</u></p> <p>Students will be using the Croft, class room and food tech room to plan prepare and make a variety of different drinks and snacks, ensuring they are working safely by following basic rules.</p>

 <p>Vocational</p>	<p><u>Volunteering</u> Students will be getting 'hands on' in the classroom & garden this term, recognising the difference in volunteering and paid work whilst completing simple tasks around the school community.</p>
 <p>Community</p>	<p>All students will have the opportunity to visit the local community on a regular basis throughout the week; this will include a variety of different amenities such as cafes, shops and parks. This should ensure each student is offered a variety of different learning experiences outside the classroom.</p>

If you wish to discuss any aspects of this programme in greater detail, please do not hesitate to contact me.

Thank-you for your continued support.

Richard Windle