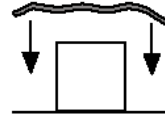


Upper Senior


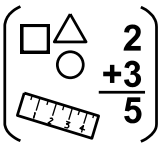
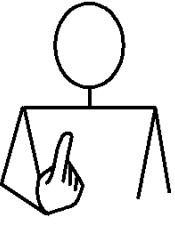






Curriculum



Coverage

In the Autumn Term, Upper 3 will be working on the following topics and themes for sessions.

| | |
|---|--|
|  <p>English</p> | <p><u>Media-Films</u></p> <p>In English this term Upper 3 will be focusing on reading, writing, drama and speaking and listening in class through activities relating to Harry Potter and the Philosophers Stone topic. We will watch parts of the film, enjoy a game of quidditch and even create our very own spell jars!</p> |
|  <p>Maths</p> | <p><u>Money, time and number problem solving</u></p> <p>In Maths there will be a focus on practical activities relating to identifying money and being aware of the passage of time. In the community students will have the opportunity to use and develop the skills they have learnt in class to purchase items in shops.</p> |
|  <p>PSD</p> | <p><u>'All About Me'</u> is the title of our PSD topic this term, focussing on our families, likes/dislikes and individual relationships. Please share any special events, visits etc that students have taken part in at home.</p> |
|  <p>Life</p>  <p>skills</p> | <p><u>Planning and Preparing Simple Meals</u></p> <p>Students will be using the Croft, class room and food tech room to plan prepare and make a variety of different drinks and snacks, ensuring they are working safely by following basic rules.</p> |

| | |
|---|---|
|  <p>Vocational</p> | <p><u>Personal information.</u> Students will examine the world of work and the importance of recognising personal information eg, name, address etc and the role it plays in the workplace.</p> |
|  <p>Community</p> | <p>All students will have the opportunity to visit the local community on a regular basis throughout the week; this will include a variety of different amenities such as cafes, shops and parks. This should ensure each student is offered a variety of different learning experiences outside the classroom.</p> |

If you wish to discuss any aspects of this programme in greater detail, please do not hesitate to contact me.

Thank-you for your continued support.

Richard Windle