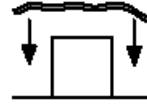


Upper














Curriculum



Coverage

In the Summer 5/6 Term, Upper 2 will be working on the following topics and themes for sessions.

 <p>Functional</p>  <p>English</p>	<p>Me, Myself and I In English we will be thinking all about ourselves. In speaking and listening we will be focusing on giving our personal information in job interviews and when making appointments. In writing we will be looking at the features of diary entries and writing diaries and blogs about interesting things that are happening at school.</p>
 <p>Functional</p>  <p>Maths</p>	<p>Summer 5: Money and time We will be recapping our earlier work on money and time. We will look at recognising coins, making up amounts using small coins and working out change. We will look at days of the week, seasons and months, our daily routines and telling the time.</p> <p>Summer 6: Measurement, shape, position & direction We will be recapping our earlier work on measurement, shape, position and direction. We will look at 2D and 3D shapes, following directions, reading maps and measuring things in our environment.</p>
 <p>Science</p>	<p>Summer 5: Life processes & living things We will be covering the differences between living and non-living things. We will also look at processes in the human body such as circulation, breathing and movement.</p> <p>Summer 6: Scientific Enquiry We will be conducting scientific investigations, making sure to plan a fair test, use the correct equipment, record our results and present the information.</p>
 <p>Computing</p>	<p>Programming, coding and control We will be looking at how computers programs using algorithms and coding. We will be following instructions and writing codes to direct our friends first and then we will look at controlling digital devices using code.</p>

 <p>PSD</p>	<p>SRE We will be looking at sex and relationship education. The students will be working on lessons tailored to their individual needs.</p>
 <p>Independent Life Skills</p>	<p>Making drinks, snacks and meals Pupils will work on these skills all throughout the week, trying to become as independent as possible. They will continue to use the 'Croft' to prepare a variety of meals following simple recipes. Pupils will be visiting local supermarkets to buy ingredients for the meals. Pupils will also develop an understanding of how to keep safe whilst cooking.</p>
 <p>Community</p>	<p>Pupils will continue to investigate local community facilities. We will visit local places within and around the town centre including the library, information centre, town hall and local parks and cafes. We will use a range of supermarkets to buy ingredients that we will use to cook our meal on a Mondays. Please ensure pupils have a coat and suitable shoes every day although our main day out is Friday.</p>
 <p>Vocational</p>	<p>Some pupils will be attending work experience outside of school whilst other will complete work related tasks within school. Summer 5: Communicating at Work We will be looking at following verbal and written instructions, passing on messages and working effectively as a team. Summer 6: Carrying out tasks at work. We will be doing various jobs and then evaluating our performance to see how we could improve next time.</p>
 <p>Sport</p>	<p>Athletics We will try different track and field activities and improving our skills in running, jumping and throwing.</p>

If you have any questions, please feel free to contact a member of the Upper 2 team.

Many thanks

Kylie Stevenson Joy Weston Wendy Elliott Deborah Higginbottom.