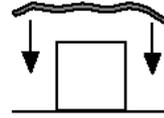


Upper Senior

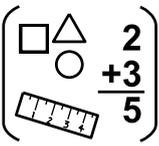
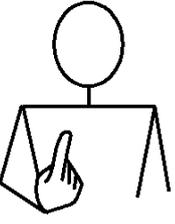


Curriculum



Coverage

In the Summer Term, Upper 1 will be working on the following topics and themes for sessions.

 <p>English</p>	<p>Current Affairs</p> <p>In English this term Upper 1 will be focusing on reading, writing, drama and speaking and listening both in class through activities relating to our Me, myself and I. We are focussing on diaries and will be working through the text of Anne Frank, using our very own 'Secret Annexe'</p>
 <p>Maths</p>	<p>Money, time and number problem solving-</p> <p>In Maths there will be a focus on practical activities relating to identifying money and being aware of the passage of time. In the community students will have the opportunity to use and develop the skills they have learnt in class to buy items in shops.</p>
 <p>PSD</p>	<p>SRE</p> <p>Students will be focussing on relationships, keeping safe and how we keep our bodies healthy this term.</p>
 <p>Life skills</p>	<p>Preparing Drinks and snacks</p> <p>Students will be using the Croft and Cooking Room to plan prepare and make a variety of different drinks, snacks and meals ensuring they are working safely by following basic rules.</p>

 <p>Vocational</p>	<p>Carrying out Tasks at Work Students will be given written and verbal tasks & instructions to complete around school. The emphasis will be working safely and asking for help if required, ensuring the jobs are completed as in a work based setting.</p>
 <p>Community</p>	<p>All students will have the opportunity to visit the local community on a regular basis throughout the week; this will include a variety of different amenities such as cafes, shops and parks. This should ensure each student is offered a variety of different learning experience outside the classroom.</p>

Students in Upper 1 will continue with sensory circuits each morning during the week. The activities are intended to focus concentration in readiness for the day's learning and they encourage the development of sensory integration abilities.

Sensory integration is the ability to take in, sort out, process and make use of information in the world around us. In the circuit your child would take part in simple activities such as skipping, balancing, pushing and pulling. These take place in a student friendly environment that is fun while promoting social and emotional development.

The sessions will take place every morning for approximately 10 minutes. Your child will not miss any lesson time while taking part in the sensory circuit.

If you wish to discuss any aspects of this programme in greater detail, please do not hesitate to contact me.

Thank-you for your continued support.

Richard Windle