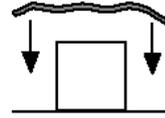


Upper Senior



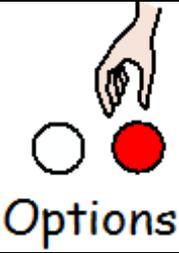
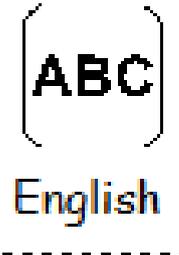
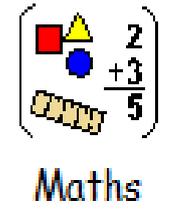
Curriculum



Coverage

In the Autumn Term 1, Upper 1 will be working on the following topics and themes for sessions.

 <p>Community</p>	<p>In community this term we will be thinking about which communities we belong to and why they are important to us. We will also work on our verbal communication skills when visiting a café.</p>
 <p>Vocational</p>	<p>In Vocational this term we will be learning about our Rights and Responsibilities. We will be looking at some of the Rights of the Child from the UN Convention as well as creating our own class charter.</p>
 <p>PSD</p>	<p>In PSD this year we will be following the OCR unit 'Engaging in new creative activities'. This term the students will take part in new painting activities. They will learn about different painting techniques.</p>
 <p>Independent</p>  <p>Living</p>  <p>Skills</p>	<p>In ILS this year we will be doing the OCR unit 'participating in carrying out household tasks'. This term we will be focusing on simple tasks including washing and drying pots, pegging out washing and cleaning the kitchen. We will also be making our own dinner and using the shower.</p>

 <p>Options</p>	<p>The options for this term are: Hair and Beauty; Garden Maintenance and Art and Design. I have highlighted the option that your child chose.</p>
 <p>sport</p>	<p>In exercise this half term the students will participate in High Intensity Training (HIT work outs), spend time using the outdoor gym and building up stamina by going for walks.</p>
 <p>English</p>	<p>Our topic for English this half term is 'Me'. We will be creating a fact file about ourselves, finding out about our classmates and making a short presentation about the things we like to do or watch.</p> <p>We will also be practising our reading, writing, speaking and listening skills in ILS, Community and Vocational.</p>
 <p>Maths</p>	<p>In Maths this term we will be focusing on 'counting and numerical identification'. We will be using calculators, and looking at shoe sizes, clothing sizes, bus numbers and other numbers we see on a regular basis.</p> <p>We will also be using measurement skills in ILS.</p>

If you can send in any items to support the topics studied it would be much appreciated.

Many thanks,

Sheona and Cath