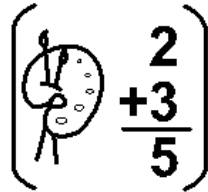
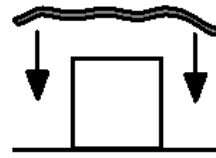


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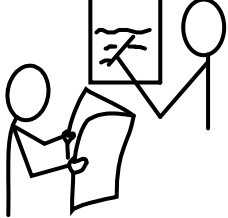
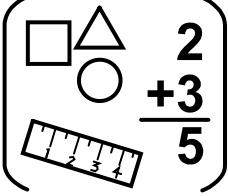

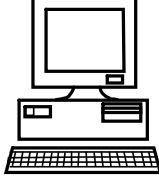
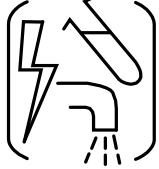



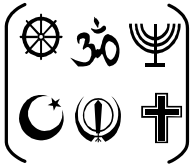
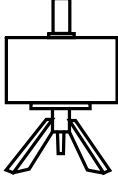
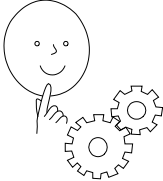

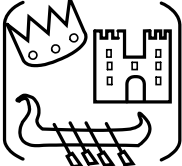

Curriculum



Coverage

Our topic for Summer 5 is Gardens, Yellow Class will be working on the following subjects;

 <p>English</p>	<p>Phonics - Phase 1/2 Letters and Sounds or Better Words</p> <p>Writing -</p> <p>Reading - we will be basing our English work on the following stories; Jasper's Beanstalk, The Little Seed and The Very Hungry Caterpillar</p>
 <p>Maths</p>	<p>Time - day and night, fast and slow, sequencing events</p> <p>Money - sorting/matching coins and role playing shopping</p>
 <p>PSHE</p>	<p>Communities - being aware of the community we belong to and topical issues within our community</p>
 <p>Computing</p>	<p>Presentations - creating a digital presentation about a topic we enjoy</p>
 <p>Science</p>	<p>Plants and animals - growing plants, habitats and where animals live</p>

 <p>PE</p>	<p>Athletics - running, jumping and throwing Swimming - being confident in the water, swimming certificates</p>
 <p>RE</p>	<p>Muhammad - why is Muhammad important to Muslims?</p>
 <p>Art</p>	<p>Pattern - looking at patterns in nature and putting them in our art</p>
 <p>Technology</p>	<p>Bug hotels - designing, making and evaluating a bug hotel</p>
 <p>Music</p>	<p>Composition - using sounds to represent a living creature <i>Taught by R. Pillar</i></p>
 <p>History</p>	<p>Taught in Summer 6</p>
 <p>Geography</p>	<p>Local area - investigating our local area</p>

Please let us know if you have anything which might support these topics!