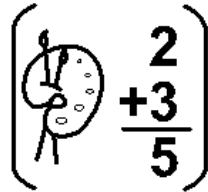
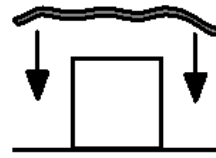


Primary

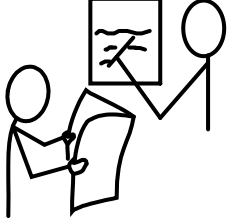
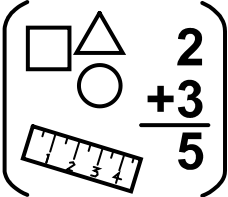

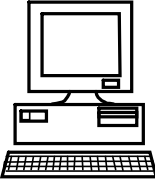
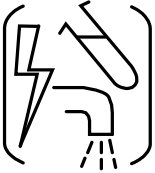



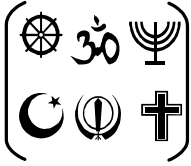
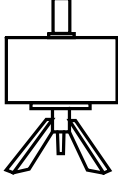
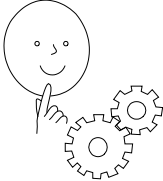

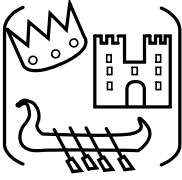

Curriculum



Coverage

Our topic for Spring 3 is Water, Yellow Class will be working on the following subjects;

 <p>English</p>	<p>Phonics - Phase 1/2 Letters and Sounds or Better Words</p> <p>Writing - fine motor skills</p> <p>Reading - we will be basing our English work on the following stories; Waves and Commotion in the Ocean</p>
 <p>Maths</p>	<p>Number - matching, identifying and ordering numerals</p> <p>Position and direction - exploring the position of objects, positional language, moving in different ways</p>
 <p>PSHE</p>	<p>Belonging to groups and friends - being aware of the groups we belong to and working cooperatively with others in a pair or group</p>
 <p>Computing</p>	<p>Movement - using movement to control ICT and using remote controls</p>
 <p>Science</p>	<p>Grouping and changing materials - mixing things with water, floating and sinking, changes in states of matter</p>

 <p>PE</p>	<p>Dance - linking movement together to create a routine</p> <p>Swimming - being confident in the water, swimming certificates</p>
 <p>RE</p>	<p>Weddings and clothes for special occasions - how are weddings celebrated around the world and what clothes do people wear for special occasions?</p>
 <p>Art</p>	<p>Line and tone - the colours and textures of water</p>
 <p>Technology</p>	<p>Food technology - exploring food that is made through mixing with water</p>
 <p>Music</p>	<p>Duration - explore long and short sounds and record sounds</p> <p><i>Taught by R. Pillar</i></p>
 <p>History</p>	<p>Taught in Spring 4</p>
 <p>Geography</p>	<p>Water sources - how we get water, the water cycle</p>

*Please let us know if you have anything which might support these topics!*