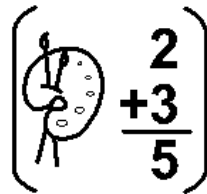
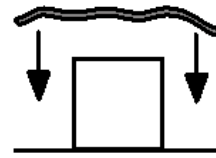


Primary




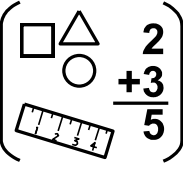

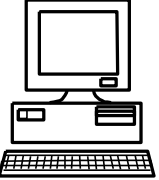
Curriculum

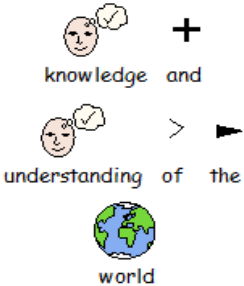
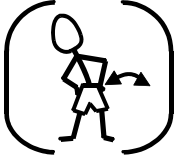
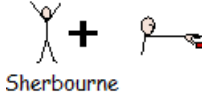
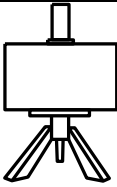




Coverage

In the Summer Term, Silver Class will be working on the following topics and themes.

Toys and Games

 <p>Literacy</p>	<p>Mark making - Using different mediums to encourage pre writing skills.</p> <p>Communication - Using speech and language techniques which include intensive interaction, eye pointing and augmentative & alternative communication aids to encourage pupils to communicate with others.</p> <p>Stories - Using topic related sensory stories, non-fiction and poetry to encourage listening and role play skills.</p>
 <p>Numeracy</p>	<p>Cookery - this multi- sensory activity covers every area of mathematics:</p> <p>Counting and using numbers</p> <p>Calculating: Experiencing mathematical vocabulary</p> <p>Number: listening and responding to a number sensory story</p> <p>Using and applying - Making choices</p>
 <p>PSHE</p>	<p>Community - developing awareness of our peers and our local environment</p>
 <p>Computing</p>	<p>Presentations: me & my favourite things (Information technology) - working on our understanding of cause and effect through different digital platforms such as eye-gaze, switches, iPad's and the sensory room.</p> <p>Creating a presentation of our favourite things by choosing from two symbols.</p>

 <p>knowledge and understanding of the world</p>	<p>Covers Science and humanities -</p> <p>'Forces' - children will be focusing on different forces such as push and pull; pulling and pushes objects through different sensory materials.</p>
 <p>Swimming & Physio</p>	<p>Following personalised swimming, MOVE and physiotherapy programmes.</p>
 <p>Sherbourne</p>	<p>An approach to teaching and working with movement that is accessible, especially for people with minimal movement.</p>
 <p>Art</p>	<p><i>3d forms - children will be using clay to make sculptures and impressions</i></p>
 <p>Music</p>	<p>Singing games - We will be looking at creating our own class song each week and exploring our own and others vocalisations through different singing games.</p>
 <p>R.E</p>	<p>Our R.E is delivered over a full day each half term.</p> <p>The topics we will be looking at this half term are: Why do people go on journeys to sacred places? 2.5.3</p>

Please let us know if you have anything which might support these topics!