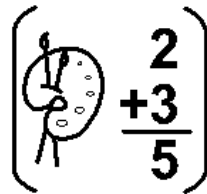
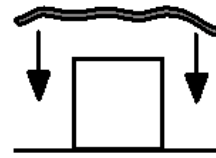


Primary




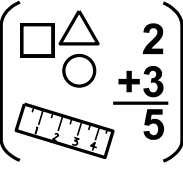


Curriculum

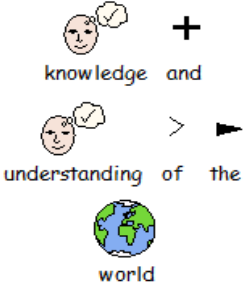
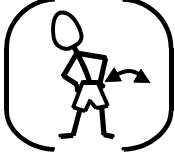
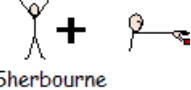
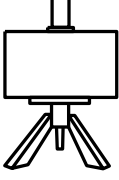

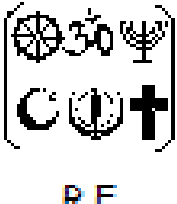


Coverage

In the Summer Term, Silver Class will be working on the following topics and themes.

The Garden

 <p>Literacy</p>	<p>Mark making - Using different mediums to encourage pre writing skills.</p> <p>Communication - Using speech and language techniques which include intensive interaction, eye pointing and augmentative & alternative communication aids to encourage pupils to communicate with others.</p> <p>Stories - Using topic related sensory stories, non-fiction and poetry to encourage listening and role play skills.</p>
 <p>Numeracy</p>	<p>Cookery - this multi- sensory activity covers every area of mathematics:</p> <p>Counting and using numbers</p> <p>Calculating: Experiencing mathematical vocabulary</p> <p>Number: We will be focusing on the numbers 1 -5 and reinforcing our understanding of this through numicon and sensory activities</p> <p>Using and applying - Making choices</p>
 <p>PSHE</p>	<p>Communities - developing awareness of our peers and surroundings, we will be going out into the community to visit local cafes and also be running our own 'Silver Class Café' for other pupils and staff to visit</p>
 <p>Computing</p>	<p>Presentations: me and my favourite things - We will be choosing our favourite things either from a choice on the eye-gaze or on choose it maker to create a booklet filled with our favourite things. We will also</p>

	<p>continue to work on our understanding of cause and effect through different digital platforms such as eye-gaze, switches, iPad's and the sensory room.</p>
 <p>knowledge and understanding of the world</p>	<p>Covers Science and humanities -</p> <p>'The Garden' - children will be focusing on the different smells, feels and sights found in the garden. We will be creating different garden soups and then going out to places such as the sensory garden, polytunnel and forest school area to explore our local outside areas!</p>
 <p>Swimming & Physio</p>	<p>Following personalised swimming, MOVE and physiotherapy programmes.</p>
 <p>Sherbourne</p>	<p>An approach to teaching and working with movement that is accessible, especially for people with minimal movement.</p>
 <p>Art</p>	<p>Smell Study - Working together to make a smelly garden book - adding an aromatherapy oil each week to enhance the smell of the flower, leaf, item that children are exploring and using to create a picture.</p>
 <p>Music</p>	<p>Composition - We will be looking at minibeasts and creating different sounds to accompany the minibeasts</p>
 <p>R.E</p>	<p>Our R.E is delivered over a full day each half term.</p> <p>The topics we will be looking at this half term are: Why is Muhammad important to Muslims? 2.5.5</p>

Please let us know if you have anything which might support these topics!