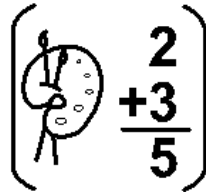
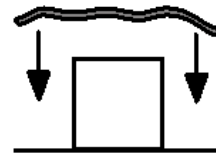


Primary




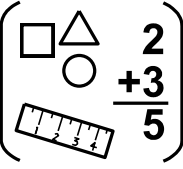


Curriculum

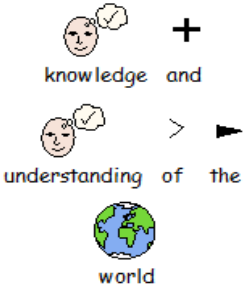
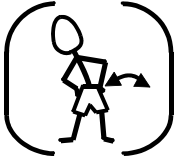
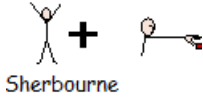
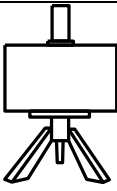
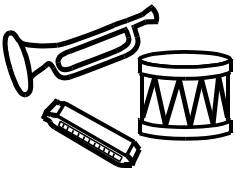



Coverage

In the Autumn Term, Silver Class will be working on the following topics and themes.

### Egyptians

 <p>Literacy</p>	<p><b>Mark making</b> - Using different mediums to encourage pre writing skills.</p> <p><b>Communication</b> - Using speech and language techniques which include intensive interaction, eye pointing and augmentative &amp; alternative communication aids to encourage pupils to communicate with others.</p> <p><b>Stories</b> - Using topic related sensory stories, non-fiction and poetry to encourage listening and role play skills.</p>
 <p>Numeracy</p>	<p><b>Cookery</b> - this multi- sensory activity covers every area of mathematics:</p> <p><b>Counting and using numbers</b></p> <p><b>Calculating:</b> Experiencing mathematical vocabulary</p> <p><b>Time:</b> using balls to experiment with the passing of time - rolling balls down tubes, pushing balls to each other and pulling balls through different mediums</p> <p><b>Using and applying</b> - Making choices</p>
 <p>PSHE</p>	<p><b>Making personal choices and Knowing how I am changing</b> - developing and awareness of themselves and their bodies in space and their ability to make personal choices.</p>
 <p>Computing</p>	<p><b>2D stories</b> - adding to, listening to and interacting with stories on different platforms</p>

 <p>knowledge and understanding of the world</p>	<p><b>Covers Science and humanities -</b></p> <p><b>'Health and Growth' and 'Humans'</b> - children will be exploring sensory mediums with different parts of their body to help develop their awareness of their bodies. We will also be exploring some of the major organs in our body through different sensory experiences</p>
 <p>Swimming &amp; Physio</p>	<p>Following personalised swimming, MOVE and physiotherapy programmes.</p>
 <p>Sherbourne</p>	<p>An approach to teaching and working with movement that is accessible, especially for people with minimal movement.</p>
 <p>Art</p>	<p><i>Sensory art</i> - based around our topic - we will be making models of mummies and pharaohs</p>
 <p>Music</p>	<p><b>Rhythm</b> - Listening to different songs with lots of rhythm and actions in. We will then be experimenting with drums to different tribal music</p>
 <p>R.E</p>	<p>Our R.E is delivered over a full day each half term.</p> <p>The topics we will be looking at this half term are: Why do some people say thank you for Harvest? Who was St Francis?</p>

*Please let us know if you have anything which might support these topics!*