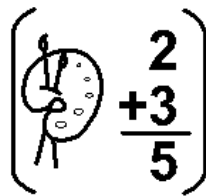
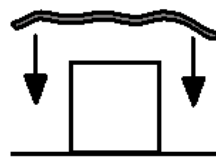


Primary


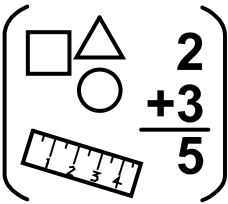


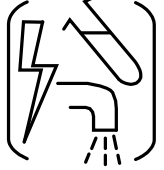



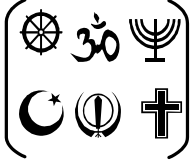
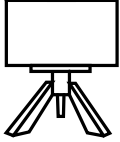
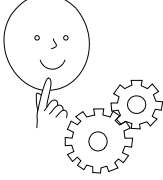

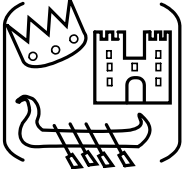

Curriculum



Coverage

Our topic for Summer 5 is 'The Garden'. Red Class will be working on the following subjects.  
(EYFS Areas)

 <p>English</p>	<p><b>Phase 1/2 Letters and Sounds</b> Listening games, identifying sounds and exploring outdoor sounds.</p> <p><i>Taught by V. Heston</i></p> <p><b>Writing-</b> Sensory mark making and over writing own name <b>Reading-</b> Jaspers beanstalk and simple planting instructions</p> <p>Taught By K. Sambrook</p> <p><b>Communication &amp; Language - Speaking, Listening &amp; Attention</b></p>
 <p>Maths</p>	<p><b>Number</b> - Counting, number songs matching quantities to numbers, number sequencing. <b>Shape</b> - applying problem solving skills to solve simple solutions to problems practically. <b>Problem Solving-</b> Creating patterns using colours and sounds.</p> <p><i>Taught by V. Heston</i></p> <p><b>Mathematics - Numbers/Space, Shape &amp; Measure</b></p>
 <p>PSHE</p>	<p><b>Communities-</b> Talk about people who help us in the community</p> <p>Taught by K. Sambrook</p> <p><b>Personal, Social &amp; Emotional Development - Making Relationships</b></p>
 <p>Computing</p>	<p>Presentations: me and my favourite things. Taught by K. Sambrook</p> <p><b>Understanding the World - Technology</b></p>
 <p>Science</p>	<p><b>Growing Plants</b> - learning about different flowers and plants and how they grow. Going on sensory walks to explore different plants and learning about edible plants! Taught by V. Heston</p> <p><b>Understanding the World - The World</b></p>

 <p>PE</p>	<p><b>Fundamental Skills-</b> body co-ordination and balancing.  <b>Swimming</b> - being confident in the water, swimming certificates.</p> <p><i>Taught by V. Heston</i></p> <p><b>Physical Development - Moving &amp; Handling</b></p>
 <p>RE</p>	<p><b>Why is Muhammad important to Muslims?</b> - Learning about what is special to us.</p> <p><i>Taught by K. Sambrook</i></p> <p><b>Understanding the World - People and Communities</b></p>
 <p>Art</p>	<p><b>Paint and Pattern-</b> using natural resources and paint to create lots of different patterns and effects.</p> <p><i>Taught by V. Heston</i></p> <p><b>Expressive Art &amp; Design - Exploring &amp; Using Media &amp; Materials</b></p>
 <p>Technology</p>	<p><b>Making a wind spinner</b> - To explore different materials.</p> <p><i>Taught by K, Sambrook</i></p> <p><b>Expressive Art &amp; Design - Exploring &amp; Using Media &amp; Materials</b></p>
 <p>Music</p>	<p><b>Composition-</b> Explore the effect made by changing the pitch, tempo, or speed of sound.</p> <p><i>Taught by K. Sambrook</i></p> <p><b>Expressive Art &amp; Design - Exploring &amp; Using Media &amp; Materials</b></p>
 <p>History</p>	<p><i>Taught by K. Sambrook</i></p>
 <p>Geography</p>	<p><b>Investigating our Area-</b> To look around school and explore the environment</p> <p><i>Taught by K. Sambrook</i></p>

*Please let us know if you have anything which might support these topics!*