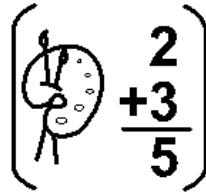
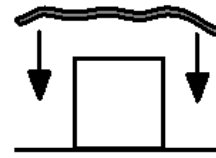


Primary

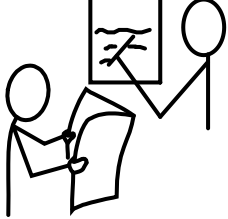
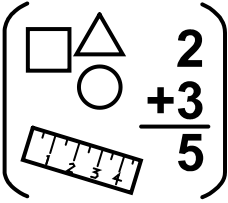




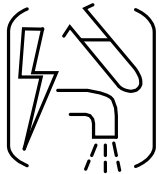

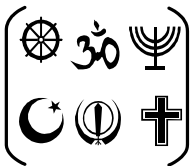
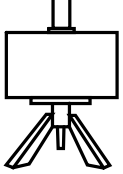
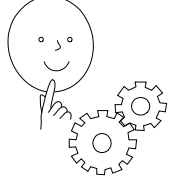

Curriculum

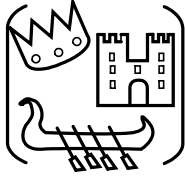


Coverage

Our topic for Summer 1 is Garden. Blue Class will be working on the following subjects; (EYFS Areas)

 <p>English</p>	<p><b>Reading-</b> We will be reading and reacting to the sensory story 'Jaspers Beanstalk', to encourage listening and roleplay skills. Pupils will explore the sensory props, look at and label pictures from the story, participate in matching activities and what happens next activities.</p> <p><b>Writing-</b> Pupils will be using different resources and mediums to encourage pre writing skills, working on their fine motor skills and activities- dough disco, funky fingers, mark making and over writing. Some pupils will attempt to write in different formats, i.e. captions, labelling and creating their own stories etc.</p> <p><b>Communication and Language</b> - Pupils will be using phase 1/2 of Letters and Sounds - Listening games, identifying sounds and learning about initial letter sounds. They will also be using speech and language techniques and augmentative and alternative communication aids such as PECs and intensive interaction to encourage them to communicate with others. Some pupils will be working on spelling of simple CVC words.</p> <p><i>Communication &amp; Language - Speaking, Listening &amp; Attention</i></p>
 <p>Maths</p>	<p><b>Number</b> - Matching, recognition of numbers, ordering numbers, counting objects adding/subtracting objects and looking at different number vocabulary</p> <p><b>Time</b> - Pupils will explore the different aspects of time - light/dark, slow/quick, recognising daily routines and some will start looking at the clock and telling the time to the hour.</p> <p><b>Money</b> - Pupils will explore coins, sorting them, ordering them using them in shopping role play.</p> <p><i>Mathematics - Numbers/Space, Shape &amp; Measure</i></p>
 <p>PSHE</p>	<p><b>Being aware in the community</b> - Pupils to explore the school community and the different people in our community, what they do and how they help us.</p> <p><i>Personal, Social &amp; Emotional Development - Making Relationships</i></p>

 <b>Computing</b>	<p><b>Presentations, me and my favourite things</b> – Pupils to explore different medias and making decisions getting ready to create their own presentation.</p> <p><i>Understanding the World - Technology</i></p>
 <b>Science</b>	<p><b>Plants</b> – Pupils to explore a range of different plants, flowers and trees found around school and sort them, explore and label the parts of a flower, explore and sort foods that come from a plant, explore what a plant needs to survive and grow and plant our own seeds, putting them in different conditions, looking at different soils and what is found in them and looking at the life cycle of a plant.</p> <p><i>Understanding the World - The World</i></p>
 <b>PE</b>	<p><b>Movement, balance, running, jumping and throwing skills</b> – Pupils will explore different ways of moving around the room and moving along different apparatus, explore using different body parts to balance, running at different speeds and around obstacles, jumping in a variety of different ways and off a variety of different apparatus, throwing different sized balls and aiming at targets</p> <p><b>Swimming</b> – Pupils to be confident in the water and achieve swimming certificates</p> <p><i>Physical Development - Moving &amp; Handling</i></p>
 <b>RE</b>	<p><b>Why is Mohammad important to Muslims</b> – Pupils to listen to, look at and explore the story of Mohammad and the sensory objects that go with the story, they will explore what is special to them and who is special to them and why the Qur'an and Mohammad are important to Muslims.</p> <p><i>Understanding the World - People and Communities</i></p>
 <b>Art</b>	<p><b>Patterns and Collages</b> – Pupils will use Van Gogh's sunflowers to inspire them to create a range of collages and patterns leading to them creating their own flower picture.</p> <p><i>Expressive Art &amp; Design - Exploring &amp; Using Media &amp; Materials</i></p>
 <b>Technology</b>	<p><b>Garden Gnomes</b> – Pupils to explore and research a range of garden Gnomes before planning and making their own instruments, evaluating them at the end</p> <p><i>Expressive Art &amp; Design - Exploring &amp; Using Media &amp; Materials</i></p>
 <b>Music</b>	<p><b>Minibeasts</b> – Pupils will listen to and explore a range of minibeast songs, they will experience and explore different movements and sounds related to a number of different minibeasts and then attempt to add sound effects to songs for each minibeast.</p> <p><i>Expressive Art &amp; Design - Exploring &amp; Using Media &amp; Materials</i></p>



History

Taught in Summer 2



Geography

**Investigating our area** - Pupils to explore houses, creating a large cardboard house, labelling the rooms and placing the correct furniture in each room, explore and learn about what shops and buildings are found in a typical village/town and create their own cardboard village

**Understanding the World - The World**