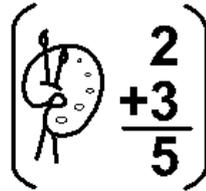
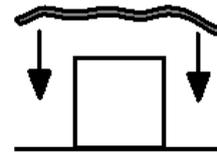


Primary

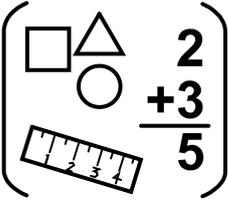


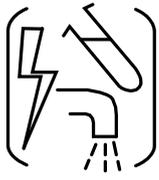
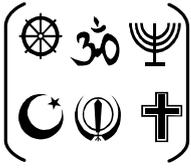
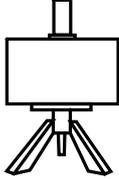
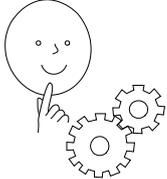
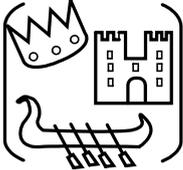
Curriculum



Coverage

Our topic for Autumn 2 is Winter. Blue Class will be working on the following subjects; (EYFS Areas)

 <p>English</p>	<p>Reading- We will be reading and reacting to the sensory story 'Bear snores on', to encourage listening and roleplay skills. Pupils will explore the sensory props, look at and order pictures and parts of the story.</p> <p>Writing- Pupils will be using different resources and mediums to encourage pre writing skills, working on their fine motor skills and activities- dough disco, funky fingers, mark making and over writing. Some pupils will attempt to write in different formats, i.e. captions, labelling etc.</p> <p>Communication and Language - Pupils will be using phase 1/2 of Letters and Sounds - Listening games, identifying sounds and learning about initial letter sounds. They will also be using speech and language techniques and augmentative and alternative communication aids such as PECs and intensive interaction to encourage them to communicate with others. Some pupils will be working on spelling of simple CVC words.</p> <p>Communication & Language - Speaking, Listening & Attention</p>
 <p>Maths</p>	<p>Number - Matching, recognition of numbers, ordering numbers, counting objects adding/subtracting one or two to an amount and ordinal numbers.</p> <p>Shape - Exploring and identifying 2D and 3D shapes, using shapes to make patterns</p> <p>Mathematics - Numbers/Space, Shape & Measure</p>
 <p>PSHE</p>	<p>Making personal choices and growing up - Being aware of self and exploring the difference between girls and boys. Exploring regular self-care routines such as dressing and brushing teeth</p> <p>Personal, Social & Emotional Development - Making Relationships</p>
 <p>Computing</p>	<p>Stories - Pupils to listen to a range of stories using a range of different medias. Making choices to create their own story, adding sound effects and props to their story and creating talking books</p> <p>Understanding the World - Technology</p>

 <p>Science</p>	<p>Keeping warm - Pupils to explore hot and cold environments and objects, exploring different weathers, exploring and experimenting changes in temperature - heating and cooling things and insulating materials</p> <p>Understanding the World - The World</p>
 <p>PE</p>	<p>Dance - travelling and stopping - Pupils to explore moving in different ways, on different levels and different equipment and exploring balancing</p> <p>Swimming - Pupils to be confident in the water, swimming certificates</p> <p>Physical Development - Moving & Handling</p>
 <p>RE</p>	<p>Belonging and how babies are welcomed into the world - Pupils to look at and explore what and who we belong to (family and school), looking at photos of them when they were babies, exploring with dolls how to look after them (feeding, washing etc), exploring how different religions welcome babies into the world.</p> <p>Understanding the World - People and Communities</p>
 <p>Art</p>	<p>Collage and texture - Pupils to create a range of different winter collages to build up to making their own winter scene</p> <p>Expressive Art & Design - Exploring & Using Media & Materials</p>
 <p>Technology</p>	<p>Foods to keep us warm in the winter - Pupils to explore and research a range of soups before planning and making their own soups, evaluating them at the end</p> <p>Expressive Art & Design - Exploring & Using Media & Materials</p>
 <p>Music</p>	<p>Texture - Pupils to explore a range of different combinations of sounds and instruments, listening to different combinations of music and attempting to make some different combinations</p> <p>Expressive Art & Design - Exploring & Using Media & Materials</p>
 <p>History</p>	<p>Taught in Autumn 1</p>
 <p>Geography</p>	<p>Weather - Pupils to learn about, experience and explore a range of different types of weather, exploring and choosing appropriate clothing and objects for each weather and creating a weather display</p> <p>Understanding the World - The World</p>