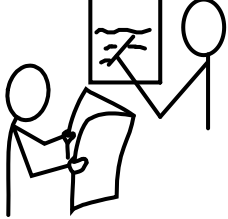
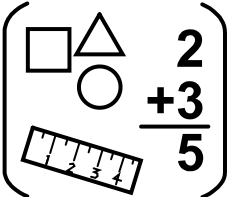




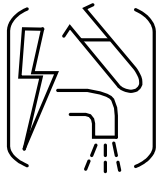

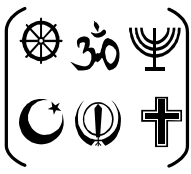
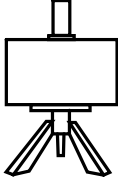
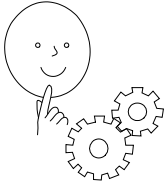
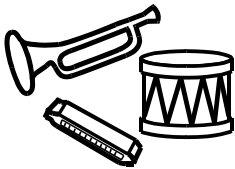
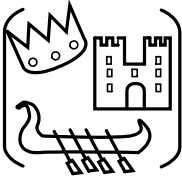

Primary

Curriculum

Coverage

Our topic for Spring 1 is Water. Blue Class will be working on the following subjects; (EYFS Areas)

 <p>English</p>	<p>Reading- We will be reading and reacting to the sensory story 'The Rainbow Fish', to encourage listening and roleplay skills. Pupils will explore the sensory props, look at and label pictures from the story, participate in matching activities and what happens next activities.</p> <p>Writing- Pupils will be using different resources and mediums to encourage pre writing skills, working on their fine motor skills and activities- dough disco, funky fingers, mark making and over writing. Some pupils will attempt to write in different formats, i.e. captions, labelling etc.</p> <p>Communication and Language - Pupils will be using phase 1/2 of Letters and Sounds - Listening games, identifying sounds and learning about initial letter sounds. They will also be using speech and language techniques and augmentative and alternative communication aids such as PECs and intensive interaction to encourage them to communicate with others. Some pupils will be working on spelling of simple CVC words.</p> <p>Communication & Language - Speaking, Listening & Attention</p>
 <p>Maths</p>	<p>Number - Matching, recognition of numbers, ordering numbers, counting objects adding/subtracting objects and looking at different number vocabulary</p> <p>Position and direction - Exploring, following and using a range of positional and directional language and to explore and show awareness of where to find particular and known objects</p> <p>Mathematics - Numbers/Space, Shape & Measure</p>
 <p>PSHE</p>	<p>Belonging to groups and friends - Pupils to share and turn take, look at what makes a good friend and what they like about their friends, exploring the wants and needs of others and starting to do things for ourselves.</p> <p>Personal, Social & Emotional Development - Making Relationships</p>
 <p>Computing</p>	<p>Movement, the senses and exploration - Pupils to explore a range of switches, programs, toys and games and looking at their effects.</p> <p>Understanding the World - Technology</p>

 <p>Science</p>	<p>Water - Pupils to explore and sort wet and dry materials, objects that may or may not change when water is added, objects that float or sink, objects that are waterproof or not, hot and cold liquids and animals that live in the water or on land.</p> <p>Understanding the World - The World</p>
 <p>PE</p>	<p>Tia Chi - Pupils will have an expert from outside school come and teach the pupils a range of different Tia Chi methods and activities</p> <p>Swimming - Pupils to be confident in the water and achieve swimming certificates</p> <p>Physical Development - Moving & Handling</p>
 <p>RE</p>	<p>What happens at a wedding - Pupils to look at and explore objects and things used in a wedding. They will look at Christian, Hindu and Jewish weddings - looking at what makes them different and what is special in each one.</p> <p>Understanding the World - People and Communities</p>
 <p>Art</p>	<p>Turners artwork - Pupils will create a range of different water pictures using a variety of methods, tools and materials.</p> <p>Expressive Art & Design - Exploring & Using Media & Materials</p>
 <p>Technology</p>	<p>Ice lollies - Pupils to explore and research a range of ice lollies before planning and making their own ice lollies, evaluating them at the end</p> <p>Expressive Art & Design - Exploring & Using Media & Materials</p>
 <p>Music</p>	<p>Duration - Pupils will explore listening to and making a range of long and short sounds and movements using a variety of ways - bodies/instruments etc.</p> <p>Expressive Art & Design - Exploring & Using Media & Materials</p>
 <p>History</p>	<p>Taught in Spring 2</p>
 <p>Geography</p>	<p>Water - Pupils to learn about, experience and explore hot and cold water, different materials and textures in water, splashing games and water songs, and the sources of water in the classroom and pipes.</p> <p>Understanding the World - The World</p>