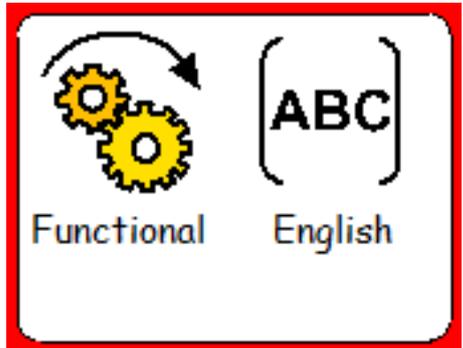
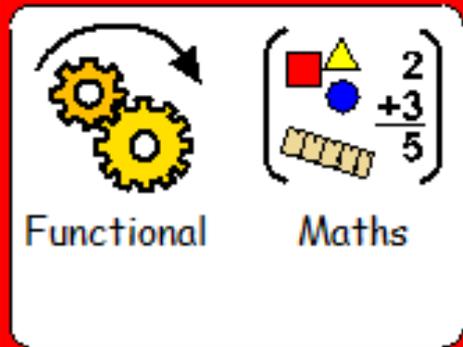
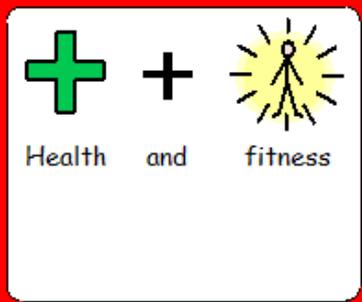
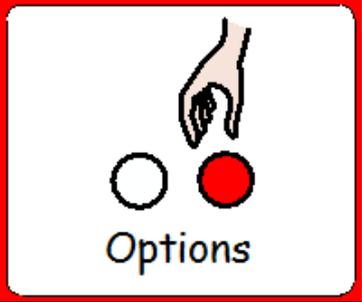


16+ 
 Post 16 Curriculum Coverage

In Spring term 3 & 4, Gateway 1 will be working on the following themes and topics for sessions.

 <p>Functional English</p>	<p>Our theme for Spring 3 & 4 is 'Murder Mystery'. We will be looking at the book 'The Curious Incident of the Dog in the Night'.</p> <p>Reading (speaking and listening): Students will work on intonation and pitch when reading aloud in 1:1 situations, small and large groups.</p> <p>Comprehension: understanding and answering questions on what they have read. Dictionary work.</p> <p>Writing -Using capital letters at the beginning of sentences and full stops at the end consistently. To add conjunctions to link sentences together. Use descriptive words when writing explanations.</p>
 <p>Functional Maths</p>	<p>Our topic for spring 3 is Data Handling and Shape is Spring 4. Students will work on surveys using bar charts and pie charts to equip the common room for the post 16 unit.</p> <p>Number - Students will be practicing their skills on addition by working on 1,2,3 digit sums with no regrouping/regrouping (including Calculator skills). Odd and even numbers. Rounding up and down. Number patterns. Students will also be looking at multiplication 2x,3x, 4x, 5x,10x tables.</p>
 <p>Independent living skills</p>	<p>Students will be cooking a meal and learning the process of different foods (Field to fork).</p> <p>In addition they will be using the skills acquired from last terms cleaning topic and learning new cleaning knowledge needed when preparing food.</p>

 <p>Employability</p>	<p>This term students will continue to develop an understanding of their options as they move into adulthood. We will be working on completing forms with personal information and research college courses and people who can support us on our pathway to adulthood. Towards the end of term we also have our school Independent Careers advisor (Rachel Bryant) coming in to meet pupils for a 1:1 meeting to discuss their future aspirations and support available.</p>
 <p>Health and fitness</p>	<p>Students will continue have lessons in keeping active in and out of school and understanding the importance of physical fitness by accessing the Duke of Edinburgh scheme or having P.E sessions once a week. They will practice their swimming skills either in the school pool or at Queen's Park Leisure centre.</p>
 <p>Options</p>	<p>Students will continue in their chosen options groupings of hair and beauty, gardening and art. Visiting professionals from the different employment areas will visit periodically and deliver bespoke sessions.</p>
 <p>Community</p>	<p>Community continues to underpin the Post 16 curriculum, students will continue to research community facilities and identifying what difference they could make within school/local community. In addition, to promote life after school and becoming independent, students will be supported in using supermarkets to purchase ingredients for cooking meals, cafes and restaurants to buy drinks and meals and using public transport to get around the local area.</p>
	<p>In PSD this year's OCR unit is 'Engaging in a creative art project'. Students will learn about different artists and different styles of art. Alongside this pupils will focus on managing relationships, what healthy relationships look like and how to have them.</p>



PSD