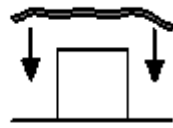



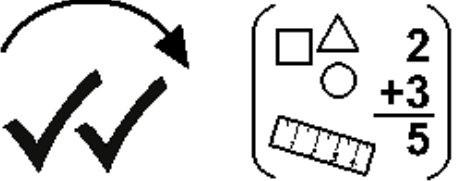


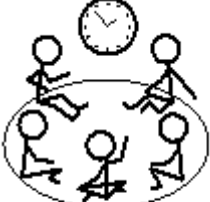

Middle



Curriculum



Coverage

 <p>Functional English</p>	<p><b><u>Fiction and Non-fiction texts</u></b>          Functional English will be incorporated throughout the curriculum. We will be engaging with books through sensory resources. We will look out for social signs around school and when out in the community and work on recognising them. We will use symbols and objects of reference to help with our understanding. We will be doing a lot of work on communication with each other and with the wider school community.</p>
 <p>Functional Maths</p>	<p><b><u>Money, measures and time</u></b>          We will use real money in our class shop and when out in the community in shops and cafés. We will work on measures within cookery as well as other math's skills. We will be considering size concentrating on ordering and comparing big and small through activities related to Autumn and Christmas.</p>
 <p>Environment</p>	<p><b><u>Science</u></b>          We will explore senses through the harvest, bonfire night and Christmas. We will use our senses to explore food, music &amp; artefacts from celebrations and traditions. We will explore how materials change through cookery.</p> <p><b><u>Geography</u></b>          We will look at celebrations from different countries. We will explore Christmas celebrations from different countries and compare them to what we do.</p>
 <p>Computing</p>	<p>Computing will be embedded into all subjects. We will use computers, whiteboard, i-Pads and eye-gaze machines to develop our ability to activate cause-and-effect activities. We will develop our choice making through technology using appropriate hardware to express ourselves.</p>
 <p>PHSE</p>	<p>In PSHE we are considering our emotions and will create a sensory environment with sound, colour and music relating to a different emotion each week. We will have opportunities to express our emotions and work on understanding facial expressions when people express different emotions.</p>
 <p>ILS</p>	<p>We will work on these skills throughout the week, trying to become as independent as possible. We will use the 'Croft' or cookery room to prepare food once a week which relates to the theme of Celebrations. We will follow simple recipes and use a wide range of kitchen equipment, thinking about how to keep safe whilst cooking.</p>



## Community

We will try to visit places within the local community such as supermarkets to buy ingredients that we will use to cook in the Croft, local places such as town, the library, local parks and cafes. We will think about our local community and our place within it. We will also be mixing with students across Middle School to develop our understanding of the community we belong to in school.

**Please ensure pupils have a coat and suitable shoes every day although our community day is Tuesday.**



## Creative & Expressive Arts

### Art & DT

We will design and create objects and have the opportunity to explore and experience a wide range of materials used to make them. We will also have the opportunity to choose from a range and use those we choose and express our own opinions of the finished object.

### RE

We will look at religious beliefs within celebrations. We will explore special people and artefacts.

### History

We will explore the history of Christmas and compare it to the present day. We will look at artefacts and compare them to what we would use within our celebrations and have the opportunity to create some Christmas decorations from different eras.

### Music

We will explore a range of music linked to celebrations such as Harvest and Christmas. We will explore pitch and tempo, comparing the music pieces and saying which ones they like and why.



## Sport & Exercise

We will take part in a variety of team games, thinking about how to work together. We will learn new rules and use different equipment.



## Enrichment

### Autumn 2 café

Each class will explore the world of work and be responsible for running a café. Students will use real money to pay for items and work on social skills.

If you have any questions please feel free to contact myself at school.

Many thanks

Jane Corton M4 Teacher