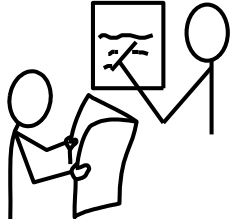
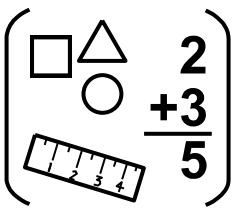


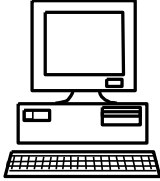

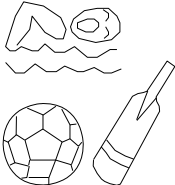
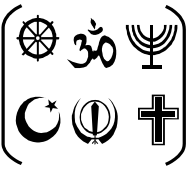

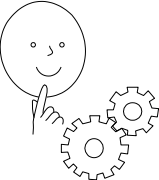
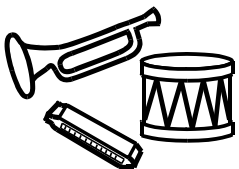
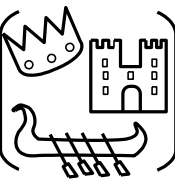



Middle School - Curriculum Coverage

In Summer 6, Middle 2 will be working on the following topic and themes for sessions:

 <p style="text-align: center;">English</p>	<p style="text-align: center;"><i>Our theme this term is 'Wartime'. We will be continuing to read 'The Lion and the Unicorn'. We will be describing characters in the story, answering comprehension questions, writing letters and ordering the story.</i></p>
 <p style="text-align: center;">Maths</p>	<p style="text-align: center;"><i>Number - Halving and doubling groups of objects. Money - Counting out different amounts, sorting coins and matching different coins and notes to the right denomination. Measurement - This half term we will specifically be looking at capacity. Identifying the container which is full/empty, contains more/less, estimating which containers hold more and ordering containers by capacity. Position and Direction - Putting objects in different positions, describing the position of different objects and using directional language.</i></p>
 <p style="text-align: center;">PSHE</p>	<p style="text-align: center;"><i>Rules - Rules at home, in school and in the community. Understanding why we need rules and how they keep us safe. Rights and Responsibilities - Understanding what rights we have and why they are important. Understanding the need for responsibilities and how we can become more responsible.</i></p>
 <p style="text-align: center;">Citizenship</p>	<p style="text-align: center;"><i>Developing Our School Grounds - Identifying and undertaking jobs around school; sweeping, planting, litter picking etc.</i></p>
 <p style="text-align: center;">Computing</p>	<p style="text-align: center;"><i>Toys and Remote Control Cars - E-safety (staying safe on the internet). Programming beebots to move in specified ways.</i></p>
 <p style="text-align: center;">R-Time</p>	<p style="text-align: center;"><i>Co-operating - Each week, the pupils will be randomly paired together and will complete an activity which requires them to co-operate with each other.</i></p>

 <p>PE</p>	<p><i>Follow it, Find It - Practising races for sports day. Using and following clues around school to find a prize.</i></p>
 <p>RE</p>	<p><i>What Can the Baha'i Faith Teach Us? - Key beliefs of the Baha'i faith, significant and important people, symbols and worship.</i></p>
 <p>Art</p>	<p><i>Exhibitions - Making self-portraits, understanding what we need to hold our own exhibition, setting up our own class exhibition and displaying our self-portraits to other classes.</i></p>
 <p>Technology</p>	<p><i>T-Shirt Challenge - Investigating a range of logos on t-shirts, designing our own logos, catching the bus into town to buy our own t-shirts, drawing our logos on to t-shirts using fabric pens/paints and evaluating.</i></p>
 <p>Music</p>	<p><i>Sea Shanties - Understanding what sea shanties are, who sang them and why. Listening to and singing a range of sea shanties, adding our own actions, instruments and verses to a sea shanty.</i></p>
 <p>History</p>	<p><i>WW2 - Countries involved in the war, The Blitz, evacuees, rationing and the roles of women.</i></p>
 <p>Science</p>	<p><i>Energy Resources - Different types of energy, fossil fuels and how they are made, renewable energy and it's benefits, making electrical circuits, objects which use electricity, understanding the dangers of electricity and how to keep ourselves safe.</i></p>

Please let us know if you have anything which might support these topics!