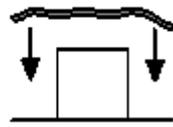


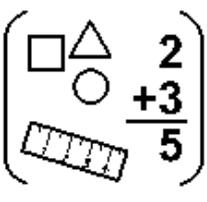
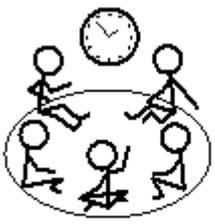
Middle



Curriculum



Coverage

  <p>Functional English</p>	<p><b>Information texts</b>          This term we will be writing for a purpose. We will write about space and explore different countries. We will make a list of things we need depending on the weather in a country. We will write a weather report and read them out to each other.</p>
  <p>Functional Maths</p>	<p><b>Number</b>          We will look at using number in a range of everyday situations. We will bake and explore measures, looking at sharing items and working out portions. We will explore multiplication and how we can work these out in different ways.</p> <p><b>Geometry</b>          Naming and identifying 2D and 3D shapes, the properties of different shapes and describing different shapes.</p>
 <p>Environment</p>	<p><b>Science</b>          We will explore different materials for different uses. We will look at weather and make equipment to measure weather such as rain gauges.</p> <p><b>Geography</b>          We will be exploring different countries, their climate and facts about them.</p>
 <p>Computing</p>	<p>Computing will be embedded into all subjects. We will use computers to design items such as lamps and birthday cards. We will cover online safety looking at how to be safe when using computers, iPads and any kind of technology. We will try to use a range of ICT within the community such as self-checkouts at supermarkets or the library.</p> <p><b>Online safety lesson</b> - learning how to keep ourselves safe online.</p>
 <p>PHSE</p>	<p><b>Sex and Relationships</b>  <b>Public and private</b>          Recognising public &amp; private places and what is socially acceptable in different places.</p> <p><b>Appropriate touch and keeping ourselves safe</b>          We will be learning about what level of touch by someone is appropriate.</p> <p><b>Our bodies &amp; understanding changes</b>          We will be learning about how our bodies change as we go through puberty. We will also look at emotions and why we feel like this</p>

 <p>ILS</p>	<p>Pupils will work on these skills throughout the week, trying to become as independent as possible. They will use the 'Croft' or cookery room to prepare their dinner once a week. They will follow simple recipes and use a wide range of kitchen equipment, thinking about how to keep safe whilst cooking.</p>
 <p>Community</p>	<p>Pupils will continue to run our community café where they design invites and ask classes around school to come to it. They will serve other students and work on being a good host.</p>
 <p>Creative &amp; Expressive Arts</p>	<p><b><u>Art &amp; DT</u></b> We will create items using a range of materials and media. We will look at art from different countries and copy their style.</p> <p><b><u>Music</u></b> We will explore a range of music from different countries and say what we like/dislike about them. We will make sound stories and learn our songs for the school production.</p>
 <p>Sport &amp; Exercise</p>	<p><b><u>Spring 1 gymnastics</u></b></p> <p><b><u>Spring 2 striking and fielding</u></b></p>
 <p>Enrichment</p>	<p><b><u>Spring 1 production</u></b> We will begin practising and rehearsing for our Easter production. We will research different aspects of the production and hold auditions for different roles.</p> <p><b><u>Spring 2 café</u></b> Each class will explore the world of work and be responsible for running a café. Students will use real money to pay for items and work on social skills.</p>

If you have any questions please feel free to contact myself at school.

Many thanks

Vicky Bridge Middle 1 Teacher