# SCHOOL IMPROVEMENT PLAN – 2016-17

**Priority 1: Effectiveness of Leadership & Management**

*1.* TO FULLY EMBED AAC COMMUNICATION (MAKATON, PECS, SPECIFIC AAC DEVICES, INTENSIVE INTERACTION) BY INCREASING DISTRIBUTED LEADERSHIP OF COMMUNICATION IN ORDER TO PROVIDE A SUSTAINED TRAINING PROGRAMME AND ONGOING SUPPORT. *CRC- Articles 3,12,13,29,31*

| **Success Criteria (*targets*):** | **Evaluation Evidence:** |
|---|---|
| - Lead staff for PECS and Makaton<br>- Programme of staff training in AAC<br>- gap is closing between attainment in speaking and listening.<br>- Speaking and listening progress is OUTSTANDING<br>- identified pupils are using AAC communication techniques to communicate.<br>- staff are able to use AAC techniques to support the learners' needs. | - assessment data.<br>- Planning.<br>- teacher assessment<br>- drop ins<br>- learning walks |

| ACTION | LEAD PERSON | TARGET DATES | MONITORED BY | METHOD OF MONITORING | RESOURCES/ FINANCE/INSET |
|---|---|---|---|---|---|
| To develop key staff's knowledge and skills in PECS and Makaton to enable them to become 'leads' in these areas.<br>-CD PECS<br>-EM/BP Makaton | BP | CD to complete training by September 16<br><br>EM to complete training by Easter 17<br><br>BP to complete training by July 17 | JD | -CPD records | Funded By PP<br><br>Funded by PP<br><br>Funded by PP/£1000 from SIP budget |
| Programme of staff training in PECS and MAKATON | BP | In place for Sept 16 | JD | -training plan<br>-CPD records | CPD budget/PP budget |
| Time allocated for leads to carry out 'drop ins' and offer support to classes | BP | In place from April 16 | JD | -PP folder<br>-record of drop ins | ½ day a week- alternate weeks- PP budget<br>£ |
| Communication training | BP | July 17 | JD | CPD records<br>PP folder | CPD/PP budget £8472 |
| Communication aids for identified pupils | BP | July 17 | JD | Drop ins<br>PP records | PP- £3575<br>Com budget- £1000 |
| SIP group to support communication needs | BP | From Sept 16 | JD | -mins of meetings<br>-actions | none |